

Email address and password for entire curricular feedback taken in the year 2017-18 and 2018-19

2017-18: Curricular feedback was taken for all students across all programmes

2018-19: Curricular feedback was taken for the following stakeholders:

- Students across all programmes
- Teachers
- Parents of the graduating classes
- Alumni
- Employers

The entire responses are available at curriculumcriteriai@gmail.com if required for verification

Password – Curriculum Criterial

CURRICULAR FEEDBACK OF ACADEMIC YEAR 19 – 20

The feedback from multiple stakeholders (Students, alumni, parents and Industry) were obtained from an online medium, with a google form through a structured questionnaire with rating scale to gather data on curricular aspects. It also included a few qualitative questions to elicit information on suggestions and opinions expressed on the effectiveness of the curriculum. The tool has been modified to suit each group.

The analysis of feedback showed that overall, the stakeholders were satisfied with the curriculum.

Some subjective suggestions given, relevant ones which will elevate the syllabus further and which could be taken ahead are reported as follows:

- FYBSc: Reduction in the vastness of syllabus
- SYBSc : Alteration in the Foundation Course
- Department of Foods, Nutrition and Dietetics:
 - A very strong request for inclusion of Physiology at both the undergraduate and post graduate levels
 - Inclusion of more practical, technological aspects and advances at the post graduate level
- Department of Human development:
 - Increase of practical inputs
 - Addition of a new practical in Special Needs
- Department of Textile and Fashion Technology:
 - Reduce focus on Historic Costumes
 - Increase the coverage on designing.
- Department of Community Resource Management:
 - No specific suggestions were given.

It was resolved at the departmental level in consultation with the IQAC that certain changes are possible only when the formal syllabus revision would be initiated. However, at the subject levels, the teacher can take cognizance of the suggestions and make additions and modifications while teaching, within the boundaries of the current syllabus by guest lectures

and sharing of resources. However, with the challenges of the Pandemic situation and the online teaching, it was decided to make alterations minimal for this academic year and take it ahead formally once the situation betters.

One feedback to be taken ahead strongly for the next academic year is the Initiation of lecture series for Physiology for the TYBSc and MSc 1 and 2 FND. The preparation for this has been initiated.

