

ACTION TAKEN REPORT FOR CURRICULUM AFTER DETAILED FEEDBACK AND ANALYSIS – 2018-19

Student feedback was taken for each class and each semester. Parents of the graduating classes (TY and MSc) and of alumni have been considered. Employers for the entire department have been looked at, which is inclusive of those who place students for internships as well as those who employ, both graduate and post graduate students. Teachers have given their observations on the lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same.

The analysis for each question has been considered. In general, the feedback has been positive with all stakeholder expressing satisfaction with the outcomes. The responses have been positive with respect to content, design, workload and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and has been submitted to the IQAC.

It has been noticed that there can be improvements made in the process of feedback collection. It is noted that some stakeholders do not respond after the students graduate. It could be more effective to collect the feedback before they finish their final exams by placing the feedback forms on the website. This year, it was mailed.

After intense deliberations, the IQAC has made recommendations in the **Action Taken Report** for the feedback report to be shared with departments and teachers.

The following course of action has been suggested:

1. The department to deliberate on the suggestions. New plans that could be feasible to be implemented in 2019-20. As an outcome of this decision, and as a recurring issues that came up during the feedback analysis to be handled on priority basis. One core area for improvement have been listed below to be initiated in 2019-20:
 - Department of Foods, Nutrition and Dietetics: Introduction of a Value Added Course in Physiology for the TYBSc and MSc 1 students.
 - Department of Human Development: Greater Practical exposure and training
 - Department of Textile and Fashion Technology: Simplification of Practical and more intense coaching for students in Practical techniques.
 - Department of Community Resource Management: Greater inclusion of technological advancements
2. Certain suggestions can only be incorporated in the next syllabus revision which is due in 2020. It has been resolved that each department deliberate on the inclusion of suggestions after taking expert opinion from alumni and industry.
3. Suggestions that can be initiated from the year 2019-20 at the classroom level, in terms of added inputs , reference assignments for students, guest lectures, and inclusion of latest

information gathered from networking and conferences by the teachers to be discussed with students and visits to be included in teaching plan and action.

4. Each teacher and the department to give a report to IQAC at the end of both semesters in the year 2019-20
5. Feedback forms to be available on the website and the process completed before the academic year closes on priority basis.

The Feedback analysis report and the action taken report have been placed on our website.

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1. The departments to deliberate on the suggestions. New plans that could be feasible to be implemented from 2020 -21
2. As an outcome of this decision, and as a recurring issues that came up during the feedback analysis to be handled on priority basis. One core area for improvement have been listed below to be initiated in 20 -21
 - a. Department of Foods, Nutrition and Dietetics: Introduction of Physiology for the TYBSc and MSc 1 and 2 students as Lecture Series.
3. Suggestions that can be initiated from the year 2020 -21 at the classroom level, in terms of added inputs, reference assignments for students, guest lectures, and inclusion of latest information gathered from networking and conferences by the teachers to be discussed with students and visits to be included in teaching plan and action.

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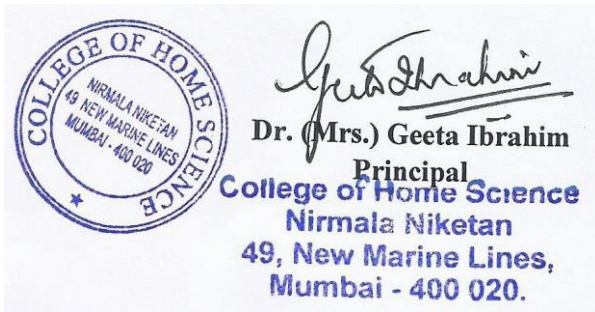
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The image shows a handwritten signature in blue ink, which appears to be "Ela Dedhia".

Dr. (Mrs.) Ela Dedhia
IQAC Convener