

## **Decisions taken by IQAC regarding implementation of Curricular Feedback.**

### **For Academic year 2016-17**

It has been resolved to address the suggestions in the coming year's treatment of the curriculum and has been recorded to be modified for the next revision.

### **For Academic year 2017-18**

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judged as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and Practical. Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester, it has relevance to their careers and is also applicable to everyday life, further studies or entrepreneurial opportunities. The practical subjects prepare them to develop the necessary skills and also enable them to bring forth their creativity.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes. The Post graduate students were largely satisfied with the focus on research and advanced concepts.

The inputs into entrepreneurship was appreciated at all levels.

The specific suggestions provided in addition to the general feedback have been reviewed in this section, which has been forwarded to the IQAC and the Heads of Departments and Faculty for further review.

The gist of suggestions and alterations is presented in this section which the College has taken up to be addressed, evaluated and /or modified if required and feasible.

These issues to be addressed in the coming years treatment of the curriculum and will be recorded to be modified for the next revision.

### **For Academic year 2018-19**

Curricular feedback has been obtained from students, parents, alumni, employers and teachers for the academic year 2018-19. The following course of action has been suggested:

1. The department to deliberate on the suggestions. New plans that could be feasible to be implemented in 2019-20. As an outcome of this decision, and as a recurring issues that came up during the feedback analysis to be handled on priority basis. One core area for improvement have been listed below to be initiated in 2019-20:
  - Department of Foods, Nutrition and Dietetics: Introduction of a Value Added Course in Physiology for the TYBSc and MSc 1 students.
  - Department of Human Development: Greater Practical exposure and training
  - Department of Textile and Fashion Technology: Simplification of Practical and more intense coaching for students in Practical techniques.
  - Department of Community Resource Management: Greater inclusion of technological advancements

2. Certain suggestions can only be incorporated in the next syllabus revision which is due in 2020. It has been resolved that each department deliberate on the inclusion of suggestions after taking expert opinion from alumni and industry.
3. Suggestions that can be initiated from the year 2019-20 at the classroom level, in terms of added inputs , reference assignments for students, guest lectures, and inclusion of latest information gathered from networking and conferences by the teachers to be discussed with students and visits to be included in teaching plan and action.
4. Each teacher and the department to give a report to IQAC at the end of both semesters in the year 2019-20
5. Feedback forms to be available on the website and the process completed before the academic year closes on priority basis.
6. The feedback analysis and the action taken report of all years where feedback has been conducted (2016-19) to be available on the website.



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