

CURRICULUM EVALUATION QUESTIONNAIRE FOR ALUMNA TY FND 2017-18

Please read the following items and rate them on a five point rating scale. Please indicate the rating of each item for each subject in the table given below. Please note that the rating should be based on the course content, applicability and candidates capacity and knowledge base

- 5. Definitely agree
- 4. Agree to a large extent
- 3. Average
- 2. Agree to a little extent
- 1. Definitely disagree

Name

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Content of the course/ Coverage of the syllabus

	5	4	3	2	1
The content has a good mix of subject based on basic and advanced concepts.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content gives good emphasis on the understanding of the basics of the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enough emphasis has been placed on the contemporary, emerging trends and standards in the industry.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Application Potential for Curriculum and Students who Graduate

	5	4	3	2	1
The curriculum covers practical aspects and skill development is on par with industry standards.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum incorporates technological advancements and ICT applications relevant to industry standards.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students who graduate need to be extensively trained before they can start work.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students who graduate can immediately start contributing after an orientation program.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students who graduate need are well-versed with the national/global trends.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students who graduate need are well-versed with latest technology and research in the subject.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Capacity Development

	5	4	3	2	1
The curriculum ensures the building of a wide knowledge base in candidates.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course contributes to the development of soft skills in the candidates.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course lays emphasis on the overall personality development of the candidates.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum lends itself to encouraging creative thinking in the candidates.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Candidates from this course are usually proactive, enthusiastic and eager to explore their potential.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments for improving the graduate's capacity development of the syllabus:

Suggestions for overall improvement of the course:

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