

The Annual Quality Assurance Report (AQAR) of the IQAC (2016-2017)
Part – A

AQAR for the year (for example 2013-14)

May 2016 to April 2017

1. Details of the Institution

1.1 Name of the Institution

College of Home Science
Nirmala Niketan

1.2 Address Line 1

49, New Marine Lines

Address Line 2

Mumbai- 400 020

City/Town

Mumbai

State

Maharashtra

Pin Code

400 020

Institution e-mail address

info@nirmalaniketan.com

Contact Nos.

022- 22076503

Name of the Head of the Institution:

Dr.(Mrs.) Geeta Ibrahim

Tel. No. with STD Code:

022-22007544

Mobile:

9820153902

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	78.00	March 2003	March 2008
2	2 nd Cycle	B	2.90	June 2009	June 2014
3	3 rd Cycle	A	3.11	September 2014	September 2019
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2009-2010: November, 2010
- ii. AQAR 2010-2011: November, 2011
- iii. AQAR 2011-2012: September, 2012
- iv. AQAR 2012-2013: September, 2013
- v. AQAR 2013-2014: February, 2014
- vi. AQAR 2014-2015: October, 2015
- vii. AQAR 2015-2016: November, 2016
- viii. AQAR 2016-2017: November, 2017

1.9 Institutional Status (Tick marks need to be put)

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

9+1 Principal

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? YES NO
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Level Total Nos. International National State Institution

(ii) Themes

National Level

- *National Seminar on NAAC Sponsored “ Academic and Administrative Audit”*
- Two Day National Seminar “*Nutritional Perspectives in Bone Health : Recent Advances*” by Department of Foods, Nutrition and Dietetics in collaboration with Research Unit (College of Home Science) and Nutrition Society of India(Mumbai chapter)

Institutional Level (Illustrative)

- Session on —Career Advancement Schemell by Mr Maurice Monis
- Talk by Dr Kranti Jejurkar on 8.2.17 by Women Development Cell
- MIS Software Demo by IQAC
- A short-term course on Research Methods and Statistics- April 2016
- A talk on —Anti -ragging , Safety of Students and Valuesl was conducted by Mr Laxminarayan, the Deputy Assistant Commissioner of Police.
- A talk on —Welfare Schemes for Studentsl was organized.
—Zero Tolerance for Harassment of students and women in Colleges and Universitiesl by Internal Complaints Committee.
- Workshop on Career Opportunities in Clinical Research (Ms Jamila Joseph from Reliance LifeSciences)
- Session on Renal Nutrition by Ms Sunaina Deepak from USA.
- A 3 day workshop on 'Kinanthropometry- Level 1' Dates: 14th to 16th February, 2017 in collaboration with International Society for Advancement in Kindanthropometry, Canada
- HACCP Workshop in collaboration with Safe Foodz Solutions.
- Thalassemia and Anemia detection camporganized by Diet counseling committee along with PATUT and Lions club of Bombay
- Cancer Prevention Awareness camp organized by Diet counseling committee
- Changing Cereals,Changing Health Seminar in collaboration with IDA
- 40 Competitions based on sustainable fashion and games.
- Workshops on Styling by Mamta Joshi, Surface Ornamentation by Dr. Raju Bhatia, Costume Styling by Ms. Merilyn (Alumni) & Ms. Shalini Gupta (Alumni)
- Annual Fashion Show
- Segments of Technical Textiles: Present Scenario and Opportunitiesl
- Resume Writing and Interview Skills
- Personal Grooming

2.14 Significant Activities and contributions made by IQAC

- Initiated the National Seminar on NAAC Sponsored “ *Academic and Administrative Audit*” in the college that took place on the on 10th and 11th January, 2017.
- Organized sessions for enlightening staff on the Career Advancement Scheme (CAS), encouraged eligible teachers to apply for the same and appointed a committee to facilitate the process .
- Conducted an orientation program for new teachers so as to familiarize them with University rules and regulations and also to help them understand the ethos of the college.
- Oversaw the revision of the TYBSc and MSc II syllabi keeping in mind the latest trends, industry requirements and the global scenario.
- Facilitated increased research output and an enhanced research climate (projects, presentations, publication ,awards active functioning of the Ethics Committee). This year eight teachers obtained minor research grants from the University of Mumbai for 2016-17.
- Encouraged teachers to attend the UGC Sponsored Short Term Courses.
- Bolstered the Alumni Association in the college. This year a function- “Alumnae Greet and Meet,” which included a dinner and revolved around a carnival theme, was organized to connect with all alumni and get an update on their career pursuits.
- Encouraged the students to organize intercollegiate activities and events.
- Provided opportunities for the non- teaching staff and support staff to attend training programs.
- Department of Textiles and Fashion Technology initiated the Entrepreneurship Incubation Cell.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<i>To organize an IQAC-initiated National Seminar on “Academic and Administrative Audit”</i>	<i>The IQAC initiated and NAAC sponsored National Seminar on “ Academic and Administrative Audit” was successfully held on 10th and 11th January 2017</i>
<i>To update the TYBSc and MSc II syllabus</i>	<i>The syllabus for TYBSc and MScII for the academic year 2017-18 has been submitted to the university and is pending approval.</i>
<i>To enlighten teachers about the Career Advancement Scheme (CAS).</i>	<i>Sessions were organized for enlightening staff on the Career Advancement Scheme (CAS). Eligible teachers were encouraged to apply for the same and a committee was appointed to facilitate the process.</i>
<i>To strengthen the National Social Service program in the College</i>	<i>NSS has been actively involved in a host of activities, eg., participating in awareness campaigns on health-related and social related issues, conducting activities for the underprivileged children and the elderly, teaching income generating skills to the marginalized sections of society and keeping Mumbai clean.</i>
<i>To strengthen our alumni</i>	<i>Carnival Returns followed by dinner was organised on 28th April, 2017 with the aim of connecting with the alumni. Alumni were invited as academic experts, resource persons and examiners. They facilitated internships and career placements of the students and were invited to conduct interviews for the purpose of Campus Recruitment</i>
To establish more collaborative partnerships with other Institutes for academic and research purposes	We have 132 linkages this year with academic and research institutes, food and textile related industries, hotels, hospitals, schools , GOs, NGOs and professional bodies. We have signed an MOU with Somaiya College and Jaihind College for skill training and additional learning inputs.
<i>To provide financial support to our needy students</i>	<i>In addition to the scholarships that we give to the needy students, this year we have initiated Interest Free Educational Loans for these students (to be repaid once the student starts working)</i>
To formalize our consultancy services	We have formalized our consultancy services and documented the same.
<i>To upgrade our website and installing MIS for students and staff</i>	<i>We are in process of upgrading our website and continually incorporating new information to the same An Ahmedabad based company has been finalized for MIS. Onfees company has been finalised for fees for the next academic year 2017-18</i>

To build up our corpus fund by actively engaging in fund raising activities	We are continually building our corpus fund through the finance generated via the host of seminars and workshops conducted, raffles and the trips organized for the students and exploring other sources.
To introduce a 1 year diploma course in CAD-CAM (Computer-aided design and computer aided manufacturing) affiliated to the University of Mumbai	A 1 year diploma course in CAD-CAM (Computer-aided design and computer aided manufacturing) affiliated to the University of Mumbai was introduced .
To introduce two Value-Added courses “Cultural Heritage and Management” and “ Art Based Therapy	Two Value Added Courses “Cultural Heritage and Management” and “ Art Based Therapy” were introduced .
To introduce an Entrepreneurship Incubation Cell (Textile and Fashion Technology)	The Entrepreneurship Incubation Cell (Textile and Fashion Technology)was started.

2.16 Whether the AQAR was placed in statutory body

Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	5		2	
UG	1			
PG Diploma	1			
Advanced Diploma				
Diploma	1			
Certificate(value added)	5	2	7	7
Others				
Total	14	2	9	7

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS with an elective option in TYBSc (CRM)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	8
Trimester	
Annual	8

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual

Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In the year 2016-17, there were two major revisions and one minor revision in the syllabus and two new value added courses instituted.

A. Major Revision -SYBSc: This syllabus was revised in the academic year 2016-17, moving from nine subjects to five subjects, to be more consistent with university pattern. Each specialisation had two subjects taught in the SYBSc level. With the introduction of a 5 subject scheme, the syllabus made an attempt to condense and concentrate concepts, while at the same time making it more relevant to what the students will learn in advanced classes.

Salient changes in the syllabus:

- ❖ **Foundation Course:** The content was modified according to the syllabus of the University for Science Faculty. The aim was to make the student aware of contemporary social issues, sensitization to key human values of environmental concerns, sustainability and human rights. It has incorporated within topics to increase awareness of the power of the people, thus including concepts of Human rights and laws impacting and protecting rights, duties and wellbeing.
- ❖ **Foods, Nutrition and Dietetics:** Two subjects of this specialisation were taught in the 9 subject syllabus- Nutrition and Meal Planning and Community Health. This was merged into the subject of Nutrition and meal Planning in Semester 3 and 4. Key and novel concepts from Community Health were retained and incorporated into Nutrition and meal Planning. e.g. i. Diseases impacting health and across all life cycle stages which have a preventable aspect. ii. Health and hygiene practices from the point of food safety. These topics were incorporated into the relevant units of Nutrition and Meal Planning.

Practical : The Practical was restructured to include more student initiated learning, planning simple diets and creating recipes for specialised life cycle stages with a deeper understanding of micronutrient and fibre content .

- ❖ **Human Development:** The earlier syllabus had the two subjects-Methods of Child, Adolescent and Adult Study and Development in Adulthood across both 3 and 4 semesters. This was examined from the perspective of imparting life education and life skills, as well as in creating a base for the students specialising in Human Development at the TY level. It was altered to Marriage and Family in semester 3 and Development in adulthood: Special topics in semester 4.

Practical: The practical was altered in terms of nomenclature as well as content. The practical in Developmentally Appropriate Practices was shifted to the Third year level to be introduced in 2017-18 and at the SY level practical in Human Development Principles of working with Children was introduced in semester 3 and Human Development Principles in working with Adults and Adolescents in semester 4. This

ensures a focussed and detailed study with the view point of it being applicable in life situations also.

- ❖ **Textile and Fashion Technology:** The earlier syllabus had two subjects from this specialisation –Traditional Textiles, Embroideries and Costumes in India and Textile Technology. From the point of view of imparting life skill education, exposure into the wide field of textile and fashion and contemporising the inputs, the subject of traditional textiles, embroideries and costumes was retained in the semester 3 of new syllabus, but was made more focussed including aspects of current trends.

A new subject of -Scope of Options in the Textile Sector was introduced at the SY level in semester 4, with the aim of providing a holistic overview of the professional and life skill possibilities in this field. It exposes the student to the technical aspects as well as the apparel sector.

The technical subject of Textiles testing was added to the TYBSc syllabus, considering a greater relevance at the advanced level.

Practical: The practical at SY was titled –Pattern Making and Garment Construction for Women’s Wear earlier. A need was seen to modernise it and include aspects of styling which is extremely important in today’s times. It also appeals to the youth, creating greater subject interest and application opportunities. Thus this practical was modified into –Pattern Making, Garment Construction and Styling in Women’s Wear.

Community Resource Management: (CRM) The previous syllabus had two subjects in both semesters- Applied Economics and Personal Finance and Principles of Resource Management. The subject of Principles of Resource Management was retained in semester 3, modifying it to make it more focused and relevant for SY students. Applied Economics and Personal Finance was added to the third year level and a new core subject to CRM i.e. Introduction to Ergonomics was added in semester 4. The aim of this was twofold; to give an exposure into the four core areas in the field of CRM to all students to enable them to explore specialisation options optimally as well as to help students use Ergonomics (an important life skill) in all aspects of daily living as well as explore its application in any field they may choose in the third year.

B. Major Revision - MSc I: The MSc 1 syllabus was also modified making it more contemporary and relevant to the industry requirements based on informal feedback taken from various stakeholders. The thrust areas for the MSc I syllabus was:

- ❖ **Thrust area- Research:** The subject of Research Methods and Statistics was crafted to handle the needs and focus areas of each specialisation. Earlier all three specialisations used to attend one common class. With this demarcation, specialisations which used more of descriptive research and subjects which used

experimental work could design the syllabus in accordance. This also facilitates case study discussions and examples from the relevant field for a better understanding.

- ❖ **Thrust area – Relevance to industry:** The stress was on a practical approach and industry application. This was done with the aim of making the student easily employable and minimising on the job training. The requirement of the industry has to be catered to so that both students and the industry benefit.

A few examples of this addition are showcased below:

Foods, Nutrition and Dietetics:

- Biostatistics has been included in the Research studies component.
- Clinical Nutrition has been bifurcated into disease categories so that students study one disease category in one semester for focused learning.
- Introduction of Food safety and quality control, an important aspect with industrial employment.
- Specific emphasis on Lifecycle stages and relevant nutritional protocols.

Human Development:

- The syllabus has been updated by including latest theories and issues regarding education, counseling as well as testing. In testing theory and practicum new tests like tests related to learning disability, ADHD etc., have been added which are relevant to the times now.
- A new subject related to health psychology and positive psychology was added. Health Psychology includes Health Beliefs, Health Behaviours, Health promotion, changing health behaviours. Positive psychology included different approaches like cognitive, emotional, interpersonal etc.
- Another change was brought about in the practicum, placement of students in the Human Development Agencies like counselling centres, NGOs, corporate sector.

Textile and Fashion Technology: The entire syllabus has been restructured increasing employability of students.

- Specific subjects have been introduced which lends itself to the latest and most contemporary in industry application, provides a global perspective and increases knowledge base required for starting employment, both in theory and practical subjects - Global Merchandising, Pattern Making, Grading and Garment Construction- Women's and Men's wear, Value addition through Finishes - Textile and Garment, CAD- Textile & Fashion Illustration and Design Development, Technical Textiles and Value addition through Dyeing and Printing.
- A value added diploma "CAD, CAM and Computer Technologies in the Apparel Industry" has been introduced for students to learn use of digital technology in designing. All students have to certify themselves through this diploma before they finish their graduate or post graduate degree. To make it understandable to all sections of the students of the department, it has been offered at three levels: Basic (for TYBSc students), Intermediate (for MSc 1 students) and Advanced (for MSc 2 students). This ensures continuity in learning and addresses the issue of step wise increment in intensity. For MSc students who do not have an exposure to the basic level, they are asked to

attend sessions with TYBSc till they build up expertise. This diploma makes the students completely employable according to the needs of the industry.

- Internship is made a compulsory component in the Masters syllabus so that the students get a clear understanding to the expectations of the Industry.

Food Processing and Preservation:

- New theory subjects introduced-Food Informatics and Packaging, Food Chemistry and Food Science has been introduced ,all providing information about the most contemporary and recent needs of the industry.
- Practical subjects have been made more relevant to current needs: Increased focus has been placed on Food microbiology in terms of shelf life studies and quality control as that is one key area in industrial employment.

Sports Nutrition:

- The focus area of nutrition and planning diets for people engaged in sports has been made highly intensive by segregating it into- Learning diet planning, diet planning for endurance sports ,diet planning for Power sports and Diet planning and Nutrition for Degenerative diseases in athletes.
- In addition theory and practical subjects have been added: Theory- Human Physiology and Kinesiology, Advances in Nutritional and Clinical Biochemistry, Principles of Nutritional Assessment –all with the aim of advancing knowledge of nutrition as well as keeping to global relevance.
- Practical- Assessment of Body Composition and Physical Fitness, Ergonomics – are two new practical introduced so that students get a hands on training into practical issues as a sports nutritionist.

❖ Thrust area: Entrepreneurship Development:

Foods, Nutrition and Dietetics: The theory and practical emphasis on Food product Development as well as Clinical Nutrition and Therapeutic Dietetics makes the student capable to start an entrepreneurial venture, either as developing a product or to start a consultancy and nutrition education platform.

Food Processing and Preservation:

The emphasis on quality control and food product development as well as the theoretical inputs into Food Science can direct students in manufacturing a product in future.

Sports Nutrition: The intense inputs into Nutrition and Diet Planning for various categories of sports fitness as well as the emphasis on Nutrition assessment and analysis can help direct them to set up consultancies as sports nutritionists.

Human Development:

Students can set up child care centres or can practice as a health and behavioural consultant after a short learning in an internship programme. Both theory and practical lends itself to learning with the purpose of setting up an entrepreneurial venture. Theory subjects of Health and Positive psychology and practical subjects of Other Human Development Agencies- with its emphasis on organising workshops, Early Childhood Education with its emphasis on Event Management, Counselling and Behaviour testing ,all of which helps in setting up consultancies in future.

Textile and Fashion Technology: Both theory and practical have been modified as well as new subjects introduced for providing entrepreneurial skills and mind-set. Theory subjects introduced are- Global Merchandising, Global Marketing and Entrepreneurship and practical are - Pattern Making, Grading and Garment Construction- Women's and Men's Wear, CAD- Textile & Fashion Illustration and Design Development, Accessory Making and Product Development, Fashion Photography and Visual Merchandising and Value addition through Dyeing and Printing. All of these can help the student set up garment or textile manufacturing units and /or a designing consultancy or boutique.

C. Minor Revision: TYBSc: The TYBSc syllabus across all specialisations were unified and categorised better in accordance with university norms making relevant alterations wherever required. No change was made in the content of the syllabus.

D. Addition of two new value added courses: Two new Value added courses, affiliated to the University of Mumbai - **Cultural and Heritage Management** and **Art Based Therapy** were introduced. The Value added course on Cultural Heritage was made available to SY students, which gave an exposure to students on tourism and hospitality management. With this basic information, students could opt for tourism courses after graduation. The course on Art Based Therapy was open for students and professionals in the Human Development area, which could be of great benefit in career options and advancement.

Plans for 2017-18-an overview:

1. **Value Added Computer Practical for FYBSc and SYBSc:** The practical is being redesigned to include more applications and significance. The FYBSc will study applications in MS Office, Photoshop and CorelDraw which they can use in making class presentations and artwork. The SYBSc will learn applications in internet from an entrepreneurial angle- creating and using Google forms, Facebook page, website creation, blog creation, YouTube videos and Instagram applications.
2. **SYBSc:**
In accordance with the university's mandate of providing more choice at the undergraduate level, for the year 2017-18, each theory subject has been designed to contain five units-the first two compulsory and a choice between the remaining three units, based on the majority of choice.(The student has to study a total of three units.) This has been approved by the university.
3. **TYBSc and MSc II:** The revision of the TYBSc and MSc II syllabus has been completed and submitted to University for approval –the focus being increased global, industrial, practical and entrepreneurial relevance as well as provision for interdisciplinary studies.
4. **New Courses to be introduced:**

- ❖ **MSc in the department of Textile and Fashion Technology:** Plans to introduce two new MSc– 1.Fashion and Media Communication 2.Fashion Styling and Design.
- ❖ **MSc in the department of Community Resource Management:** Plans to introduce a MSc programme in Management and Ergonomics
- ❖ **Value added course by the department of Textile and Fashion Technology:** A new value added course on Fitness and Styling is in the offing keeping in mind the societal and market trends.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No. No department or centre has been introduced in the last year.

Feedback and Evaluation: The following initiatives have been completed in evaluation of syllabus in order to produce adequate feedback pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

Installing a process of a digitalised feedback and evaluation by using Google forms .This has been designed for students, Parents and Employers.

Feedback collection and analysis:

This has been completed for the following levels:

FYBSC

SYBSC

MSc I

All these levels have experienced the new syllabi.

The outcome of the feedback has been positive with respect to content, organisation, clarity of objectives, relevance, applicability, learning outcomes and resources available, overall as well as pertaining to individual subjects.

The areas of concern were at the FY and SY levels, where apprehension on the vastness of the syllabus was expressed.

This will be addressed in this year’s treatment of the curriculum and will be recorded for the next revision.

The employers’ feedback will be taken after MSc 2 pass out and this new batch is exposed to the employment opportunities.

Parents’ feedback will be taken only when the batch graduates.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others Principal
	27	18(including 1 Librarian)	8 (+ 1 on FIP)	0	1

2.2 No. of permanent faculty with PhD

10

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	17	1	8	0	0	0	2	0	27	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

5	22	1
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State/Local level
Attended	15	28	23
Presented	19	23	5
Resource Persons	11	11	10

2.6 Innovative processes/strategies adopted by the institution in Teaching and Learning:

A. Communication Methods and Aids For Make The Teaching Learning Process Effective

- Communication methods and aids used by the faculty for making Teaching Learning process effective and interesting include: traditional lecture method, chalk and board method supplemented by the use of PowerPoint Presentations , visual aids, music, films, and video clippings, models, group discussions, inviting guest speakers, field trips, visits, excursions etc.
- **Visits** to exhibitions, field visits to industries, hotels, hospitals and laboratories, old-age homes, orphanages, homes for the destitute women

- **Rural camps, community projects** and industrial visits, study tours with detailed report presentations.
 - **Internship programmes** at industries, hospitals, export and manufacturing units, hospitals, research labs, hotels, schools and community centers/organizations, projects and assignments, etc. followed by detailed report presentations.
 - Offer ways for the learners to **take an active role**, for at least a portion of the course, in diagnosing their learning needs, formulating learning goals, identifying human and material resources for learning, choosing and implementing appropriate strategies, and evaluating the outcomes.
 - Conduct of **Screened animations** to illustrate important concepts.
 - Use of **Flip Classroom technique** by few staff members has shown to be effective in teaching learning process.
 - Discussion on **current affairs and relevant researches related** to the subjects taught as well as other important topics related to disaster management, right to education, right to health, ecology and environment, gender equality etc.
 - Teachers prepare their year's **plan in the beginning** of the academic year taking into consideration the schedule of internal tests, semester end examinations and vacations. At the end of every month, departmental meetings are held to review the work done. If there is a backlog of accomplishing planned work, teachers engage extra classes to ensure that the contents are adequately covered. Time-tables for lectures, practical and tutorials are prepared well before the commencement of the academic year and students and teachers follow these time-tables strictly. Departments have introduced experiential learning opportunities making learning more thorough and enjoyable. Seminar method, in which students themselves are guided to present topics for the class, is widely used. Peer teaching and learning through group activities, such as projects and presentations, help students take responsibility for what is being learnt.
 - **Syllabus plan is designed by faculty well in advance**, before the commencement of the academic year in consultation with all head of the departments. Heads of the Departments meetings are held on regular basis where syllabus plan, status and problems are discussed. Heads of the Departments conduct departmental meetings of staff members on regular basis to take review of teaching and learning progress. Each department prepares the academic plan and collectively, in consultation with other departments, plan the activity so that students get maximum benefit.
 - **Mentoring** of the academically good and the not-so-good students by teachers concerned is a regular feature.
 - Another **innovative teaching method** is mind maps, which is a simple technique for drawing information in diagrams, instead of writing it in sentences. These are also very quick to review, as it is easy to refresh information in student's mind just by glancing once. A mind map is also effective mnemonics and remembering their shape and structure can provide the cues necessary to remember the information within it. They engage much more of the brain in the process of assimilating and connecting facts than conventional notes. The key notion behind mind mapping is that student learns and remembers more effectively by using the full range of visual and sensory tools at his/her disposal.
- B. Use of ICT: (Information and Communication Technology)**
- The institution has adopted **ICT and modern methods of teaching develop e-learning resources** such as LCD, internet, e books, video clips, films, educational CDs, e-notes etc.

- Orientation and training camps and workshops are arranged for teachers, students and administrative staff to upgrade their technological skills. Staff is encouraged to prepare their presentations and notes as soft copies and keep on their personal documents and making them available to students if required.
- Usage of **ICT infrastructure** to prepare computer aided teaching and learning material. Providing *Wi-Fi* on each floor in every classroom is being looked into.
- Use of LED-TV (Light-Emitting Diode Television) in classroom has made ICT available in small classrooms.
- Visits to the **library** and **access to internet** helps to know about the latest trends in technology and many novel applications. Blending these novel applications with the theoretical concept always help to bring students close to the concept. The Institution library is well stocked with books, journals, and back volumes, projects including e-books and e-journals, text books, reference books

C. Encouragement Through Participating In Planning Executing And Implementing Events, Research Projects And Presentations

- Deputation of students to **conferences, seminars and workshops** which in turn helps the students to acquire paper presentation /preparation, communication and event participation skills.
- Encouraging students to **participate in workshops**, taking them for regular industrial visits, excursions, and to local places related to their subjects and syllabi
- Greater emphasis was given for **inculcating research culture** in students by encouraging them to participate in undergraduate(UG) level research meets like *Avishkar*.
- Encouraging and developing the skill of creative writing for M.Sc. I students by asking them to write their inspiration stories for the subject of Accessory Making and Product Development (Semester II)
- **Hands-On-Learning Experience** in planning executing and managing events as well as in product launching and marketing
- Encouraging students to participate in research competitions. (E.g. Participation of 3 teams at 3 inter-collegiate research competitions) Participation of 1 team in a national level research competition, undergraduate research was undertaken this year.

D. Helping Weak Students

- To encourage **Peer teaching** to enable students to attain self-learning skills
- Conduct of assignments, tutorials, Class room tests and Group discussions on Case studies.
- **Demonstrations in small groups** of the clothing skills and planning diets from different age groups and different clinical conditions.
- Individual monitoring of student's work
- Special **one to one instructional coaching** during a convenient time for the students to meet.
- Faculty available to students for special coaching as and when required along with free communication on phone and via what's app or email.
- Regular meetings of students are held with teachers of the practical course to plan the next class.

E. Evaluation Process In Obtaining Feedback And For Assessing Progress

- Designing continuous **internal evaluation system** at the college level which entails announced and unannounced tests, unit tests, individual and group assignments, PPT competitions, online tests etc.
- **Revision mock practice** test like a preliminary to the final semester end examination
- **Revision tests** to evaluate general comprehension and learning
- **Feedback provided** to students and parents regarding the overall performance of the students.
- **Assignments** related to the application of the subjects in the field
- **Evaluation and feedback** regarding Educational, Field and Industrial visits
- **Objective and qualitative feedback** regarding the teachers and subjects through Google form in order to maintain confidentiality.
- Students maintain a journal to of **their experiences and their comments** about the initiative. Journals are analysed for changes during the period, for example, increases in confidence and understanding. They can also reveal possible changes which need to be made along the way. In some circumstances, journals can be included as part of student assessment.
- The college evolve a **strong feedback system from all its stakeholders** in order to evaluate and improve the operating efficiency of all the activities, functions and sections.

2.7 Total No. of actual teaching days during this academic year.

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

13

Reforms mentioned in the question have been initiated by the college keeping to the requirements of university rules and regulations . However , college conducts periodic class tests, the answer scripts of which are assessed and given back to students with appropriate feedback on their performance. Other than mentioned above in the list our college accomplishes and includes the following:

- Appointment of an Examination Committee at college level.
- Appointment of On Screen Marking - Central Assessment Programme (CAP) committee at college level for both-the manual as well as on screen assessment.
- Examination related information is uploaded on the college website and updated regularly.
- Credit Based Semester and Grading System (CBSGS) at T.Y. B.Sc.
- Credit Based Semester and Grading System at the M.Sc. I
- With the CBSGS external and internal component (60% and 40% weightage) is followed as laid in the University Guidelines ensuring a continuous monitoring of the students' work progress throughout the year.

- University Semester End Examinations (theory and practical at all levels F.Y.B.Sc. and S.Y.B.Sc.) were conducted in the college on behalf of the University
- Assessment and moderation of theory papers was done manually under the Centralized Assessment Programme in college premises for F.Y.B.Sc. and S.Y. B.Sc.
- Assessment and moderation of theory papers was done on screen under the On Screen Marking Scheme (OSM)-Centralized Assessment Programme in college premises for T.Y.B.Sc., M.Sc I and M.Sc II exams conducted by the University.
- Amended scheme of examination for theory undergraduate courses [including Class test (20 marks), Assignment (10 marks), Attendance (5 marks) and Overall conduct and active participation (5 marks)]
- Amended scheme of examination for theory postgraduate courses [including Seminar (30 marks), attendance (5 marks) and overall conduct and active participation (5 marks).No internal assessment for practical courses, only semester end examination 40 marks, 5 marks viva and 5 marks journal.
- Implemented photocopying facility for answer books of FY/SY examinations.
- Online feedback obtained from students of all levels for respective staff and subject via Google application
- Feedback is obtained from students in the form of TAQs and feedback shared with the faculty

2.9 No. of faculty members involved in curriculum

18	6	0
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restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise

distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction % O Grade	I % A Grade	II % B Grade	III % C +D Grade	Pass %
B.Sc.(H.Sc)	131	0.76	42.75	38.17	14.5	96.18
M.Sc (H.Sc)	71	4.23	64.79	21.13	1.41	94.12
P.G.Diploma in Dietetics	19	0	68.42	15.79		84.21

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC is an important body of the college. Principal, Management Representatives, senior members of Faculty and students are part of the IQAC. Organizing curricular, co-curricular and extracurricular activities and policy decisions

are routed through the faculty who are active members of the IQAC. The members of the IQAC represent their specializations and discuss pertinent needs or areas for growth of each specialization. According to the Institute requirement, the IQAC decides on conducting workshops, seminars, training programmes, industrial visits at local, national and international level etc. to facilitate the teaching learning process. The multidisciplinary activities give good exposure to students and staff to newer frontiers of knowledge. This year IQAC successfully organized NAAC sponsored National seminar on **Academic and Administrative Audit** during 10th-11th January 2017.

- The IQAC helps the college in **generating good practices, ideas, planning, implementing and evaluating the outcome of academic performance** of the institute. It assists in developing realistic quality benchmarks for academic activities. It facilitates quality sustenance by organizing seminars/workshops/lectures/group discussions on relevant topics for different specializations. It also organizes multidisciplinary and multi-institutional quality enhancement activities leading to the holistic development of students.
- The IQAC is involved in **developing action plan for the academic year**. It gives relevant suggestions from time to time for improvement of infra-structural facilities to promote teaching –learning process. It assists in revising TAQ-Teachers' Assessment questionnaire and modifying evaluation techniques.
- It **enlightens staff about innovative teaching methods/aids and ICT** used by other educational institutes for the purpose academics ,maintenance of attendance and accounts and encourages the concerned staff to get trained and use available relevant softwares. It updates staff about UGC/University major research and minor research projects and their guidelines, available funding agencies and encourages them to apply for the same.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	1
UGC Sponsored Short Term Course	1
HRD programmes	0
Orientation programmes	1
Faculty exchange programme	0
Staff training conducted by the university	27
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	9
Others (Participation in local level seminar/Training)-SPSS and Research Methods Training	9

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	7	0	2
Technical Staff	-	-	-	1

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating staff to apply for grants from different funding agencies.
 - Outcome: 8 minor research grants from the University of Mumbai for 2016-17.
 - 1 UGC minor grant continuing.
- Encouraging students and staff to participate in various seminars and conferences organized to foster research temperament, to disseminate research findings and to contribute towards enriching research culture in the institution at National and International levels.
 - Outcome: Almost all teachers have participated in conferences, making presentations, along with students or ex-students.
- Motivating staff to publish.
 - Many staff members have publications to their credit.
- Organizing an IQAC Seminar, sponsored by NAAC
 - A 2-day National-level NAAC Sponsored Conference on “Academic and Administrative Audit” was organized by the IQAC of the College on 10th and 11th January 2017.
- Research topics selected at master’s and doctoral levels address environmental protection, as well as issues such as social and economic disadvantage.
- Overall, a highly-valued research culture is promoted in the college through syllabus/curriculum, student researches, teacher minor research projects, staff and student conference presentations, and staff and alumni publications.

3.2 Details regarding major projects Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	8	1	9	8 (June-July 2017)
Outlay in Rs. Lakhs			4,99,000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	6	
Non-Peer Review Journals			
e-Journals	18	3	
Conference proceedings	14	1	

3.5 Details on Impact factor of publications:

Range	Average	2.99	h-index		Nos. in SCOPUS	5
0.628 (Thomson Reuters) to 6.39 (SJIF)						

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	17 Feb 2015 to 17 Feb 2017	UGC	2,00,000	1,40,000
	2016-17	University of Mumbai	35,000	17,500
	2016-17	University of Mumbai	25,000	12,500
	2016-17	University of Mumbai	30,000	15,000
	2016-17	University of Mumbai	32,000	16,000
	2016-17	University of Mumbai	30,000	15,000
	2016-17	University of Mumbai	35,000	17,500
	2016-17	University of Mumbai	30,000	15,000
	2016-17	University of Mumbai	32,000	16,000
Interdisciplinary Projects				
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify) (Fabrics and Chemicals sponsored by textile industries Approximated value)	2016-17	Various Textile industries	22,865	22,865
Any other Reimbursement of all costs incurred for a research by an NGO	2016-17	AHAAN, NGO	60,000	60,000
Total			4,71,865	3,46,865

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	6	---	---	16
Sponsoring agencies		NAAC; Indian Dietetics Association (IDA); Inner Wellbeing Pvt. Ltd.; Bhakti Vedanta Bookstore; Nutrovia India; Society of Dyers and Colourists (SDC); Rossari Biotech Pvt. Ltd.			Glenmark Pharmaceuticals; University funds for NSS;

3.12 No. of faculty served as experts, chairpersons or resource persons

19

3.13 No. of collaborations

International

National

3

Any other

1

3.14 No. of linkages created during this year

155

3.15 Total budget for research for current year in lakhs :

From Funding agency

2,22,865

From Management of University/College

2,49,000

Total

4,71,865

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
29	5	13	1	4	6	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

10

20

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 1

SRF ---

Project Fellows ---

Any other ---

3.21 No. of students Participated in NSS events:

University level 50

State level 1

National level ---

International level ---

3.22 No. of students participated in NCC events: None

University level

State level

National level

International level

3.23 No. of Awards won in NSS: Nil

University level

State level

National level

International level

3.24 No. of Awards won in NCC: None

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum 8

College forum 15

NCC ---

NSS 27

Any other 41

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities emerge from the core principle of service in the college (manifest in the vision, mission, goals and emblem) and are conducted along with students through:

(a) NSS, (b) DLLE, (c) DHM Centres in rural and tribal areas, (d) linkages with GOs, NGOs, schools, hospitals in Mumbai and outside Mumbai, and (e) commemoration of events with an extension component (e.g., Nutrition Week).

Department of Foods, Nutrition & Dietetics

1. An awareness programme was conducted on 'Convenience Foods' for parents, students and teachers of Smt. Sulochanadevi Singhanian School, Thane (25th September 2016), by a staff member of the department.
2. A session on the 'Role of Diet in Cardiovascular Diseases' conducted for the staff and students of Family Welfare Research and Training Centre, Mumbai, by a staff member of the department (28th September 2016).
3. Through a public forum, general public was educated on 'Real life solutions to everyday problems of healthy food selection'. This activity was conducted in collaboration with Indian Dietetic Association (IDA) during the 49th Annual National Conference of the Indian Dietetic Association (IDA) on the theme: Joining hands to Nourish India—Nutrition beyond Nutrients.
4. A 3-day Rural camp was organised on 22nd-25th January, 2016, in collaboration with B.K.L Walawalkar Trust, Derwan, Chiplun, during which nutritional assessment was conducted of 200 beneficiaries, including children below 6 years, adolescent girls, pregnant and lactating women. Based on the information collected, nutrition education programmes were developed and conducted for the benefit of the participants.
5. On the request of an NGO—Rainbow Foundation, budding Footballers belonging to the low socioeconomic group were assessed using anthropometric and fitness parameters. Data was analysed and submitted to the NGO along with the interpretations and suggestions towards improvement of the nutritional status, fitness and performance of the players (18th February 2017).
6. A rural camp was organised at Gyan Jyoti Community College, Karasgaon, Maharashtra, from 2nd to 8th November, 2016, during which awareness on health, nutrition and hygiene was provided to tribal adolescent girls and adult women from the surrounding villages.
7. A rural camp was organised at the Institute of Social Service [Run by Daughters of the Heart of Mary (DHM) congregation] at Kolad, Maharashtra, on 14th, 15th & 16th February, 2017, during which awareness programmes were conducted on health, hygiene and nutrition for school children, adolescent girls, pregnant and lactating mothers.
8. In collaboration with Integrated Child Development Scheme (ICDS), staff of the department conducted education programmes for Anganwadi children and their parents.
9. TY BSc students of the department, along with a staff member, conducted extension work at the Integrated Child Development Services (ICDS) scheme anganwadis.

Beneficiaries: Pregnant and lactating mothers, Infants and young children. February and March 2017.

10. A Nutrition Awareness Activity was conducted for School and College Children, Staff and General Public (approximately 750 beneficiaries) by staff and students of the department at Vigyan Yagnya 2016 (Mega Science and Technology Fair organised by K.J. Somaiya College of Science and Commerce) (7th- 10th December 2016).
11. A Nutrition Awareness programme was conducted for residents of Kherwadi and Gazdar area slum-dwellers (400+ beneficiaries), children who were the students of BMC Schools in Bandra and Santracruz and their parents (18th March 2017).
12. A staff member of the department conducted a session on ‘ Healthy Eating’ for the support staff of the college (21st January, 2017).
13. Nutrition Awareness and Counselling Activity at Diabetes Mela in collaboration with Dr. Pradeep Gadge Diabetes Centre and staff and students of P.G. Diploma in Dietetics and Applied Nutrition. Beneficiaries: General Public, Diabetes Patients and their families, 26th January 2017.
14. A staff member of the department attended a meet to contribute to planning the activities of the Palghar project on malnutrition (Anvir) (7th December 2016).
15. A staff member of the department conducted a Nutrition Awareness talk. Beneficiaries: Children and parents at Pali Chimbai Village Slum ICDS, 4th February, 2017.
16. A staff member of the department conducted a Nutrition Awareness talk. Beneficiaries: Severe Acute Malnutrition (SAM) children and their parents of the Mahadeokoli tribes of Igatpuri, 11th November 2016.

Department of Human Development

1. TY BSc students under the supervision of MSc2 students and a staff member, conducted educational and recreational activities at the preschool of the school Children’s Academy, Kandivili E, Mumbai (July to September 2016).
2. TY BSc students under the supervision of MSc2 students and a staff member, conducted educational and recreational activities at the preschool of St. Columba Girls School, Grant Road, Mumbai (July to September 2016).
3. MSc1 students under the supervision of a staff member, conducted educational and recreational activities at St. John’s Universal Pre-primary School, Goregaon W, Mumbai (August to September 2016).
4. MSc2 students under the guidance of a staff member conducted a workshop on communication, self-worth and loving oneself with the animators and teachers of primary schools in Kolad, Maharashtra, on 28th November, 2016.
5. MSc2 students under the guidance of a staff member conducted craft activities which can be used to generate income with women from tribal villages in Kolad district, Maharashtra, on 29th November, 2016.

6. MSc2 students under the guidance of a staff member conducted organised learning centres for children in the community (e.g., books, puzzles, manipulative toys) from tribal villages in Kolad district, Maharashtra, on 29th November, 2016.
7. MSc2 students under the guidance of a staff member conducted organised learning centres for children in a primary school (e.g., books, puzzles, manipulative toys) in Kolad district, Maharashtra, on 29th November, 2016.
8. MSc2 students and TY students under the guidance of a staff member conducted the following activities at Sneha Care Home, Residential School and Comprehensive Care Facility for Children who are HIV+, Sarjapura, Bangalore, on 26th February 2017
 - Entertainment program me
 - Learning Centres
 Beneficiaries: Children at Sneha Care Home.
9. MSc students and TY students under the guidance of a staff member conducted an entertainment programme for the elderly followed by one-on-one interaction, at St. Augustine Niwas (Old Age Home), Koramangala, Bangalore, on 2nd March 2017.
10. TY BSc students and MSc2 students under a staff member's guidance conducted workshops on self-esteem and stress management for school children at a school for the underprivileged, Bandra, through Aseema Foundation NGO (17th January, 2017).
11. TY BSc students and MSc2 students under a staff member's guidance conducted sessions for children being treated with cancer CanKids...KidsCan, National Society for "CHANGE FOR CHILDHOOD CANCER IN INDIA", NGO, Mumbai on the following topics (7th March, 2017):
 - Formation of clouds and types of clouds
 - Place value in maths
 They also conducted a workshop on Shivaji Maharaj and organised learning centres (14th March, 2017).
12. TY BSc students and MSc2 students under a staff member's guidance conducted a workshop on "Saying NO when required in the workplace" at Bright Future, an NGO for street youth who are dropouts and/or juvenile delinquents, Mumbai. Beneficiaries: street youth who are dropouts and/or juvenile delinquents (14th February, 2017).
13. TY BSc students and MSc2 students under a staff member's guidance conducted a workshop on "Saying NO when required in the workplace" at Support Foundation, an NGO for youth who are drug-addicts, Mumbai. Beneficiaries: youth who are drug addicts (7th March, 2017).
14. TY BSc students and MSc2 students under a staff member's guidance conducted two sessions for the elderly at Assisi Bhavan Home for the Aged, Mumbai (5th December, 2016 & 24th January, 2017):
 - Games and interaction
 - Sports Day
15. TY BSc students and MSc2 students under a staff member's guidance conducted an entertainment programme for the elderly at St. Anthony's Home for the Aged, Mumbai (20th December, 2016).

16. TY BSc students and MSc2 students under a staff member's guidance conducted an entertainment programme for the elderly at All Saints Home for the Aged, Mumbai (24th January, 2017).
17. TY students under staff guidance conducted activities including interactive workshops for girls and women aged 15-29 years, at Vidhyadeep Community College, Bharuch, Gujarat, on the following (27th November – 30th November 2016):
 - Communication Skills and personal etiquette
 - AIDS Awareness, myths and facts
 - Personal Hygiene and Cleanliness
 - Creative Teaching-Learning Strategies
 - Learning centres: Self-Help Skills - income generation activities demonstration
 - Cultural Exchange Programme: Each one, teach one
 - Showcasing their Talent

Beneficiaries were students of the following programmes:

 - Diploma in Office Administration
 - Computer Education and Functional English
 - Nursing Assistants
 - Gruhini
 - Advanced Tailoring
 - Pre-Primary Teacher's Training
18. MSc1 students under a staff member's guidance conducted a Bal Mela for children being treated with cancer CanKids...KidsCan, National Society for "CHANGE FOR CHILDHOOD CANCER IN INDIA", NGO, Mumbai. This Bal Mela included Skits, Demonstrations, Games and Activities on the theme of "Swatch Bharat, Road Safety and Gram Panchayat" (24th March, 2017).
19. A staff member of the department conducted workshops and interactive sessions on Sexuality Education with youth and adults of various churches in Mumbai (14th August 2016, 19th August 2016, 11th September 2016).
20. A staff member conducted an interactive workshop for parents and adolescents of a church on effective communication, entitled "Understanding the Other Side" (23rd October, 2016).
21. A staff member conducted an interactive session for the residents of the Nishlanka Home for Senior Citizens, in Rasayani, Panvel (30th October, 2016).
22. A staff member conducted a workshop on "Self-Awareness: A Journey to Success" at Suchetna, Bareilly Diocesan Social Service Centre, Kathgodam, Nainital, Uttarakhand (18-19 May, 2016). Beneficiaries: 60 participants, which included women (age 28 to 50 years), nuns, and Suchetna animators.
23. A staff member of the department conducted music and movement workshops for the teacher trainees at Podar Institute of Education (26th August, 2016) and Podar Jumbo Kids - Nerul (21st January, 2017).
24. A staff member conducted workshops for Balwadi teachers on "Innovative and Low-cost teaching-learning material" for the P.G. Department of Human Development, SNDT Women's University, organised by Save the Child (23rd August, 2016 & 30th August, 2016).

25. A staff member conducted a workshop on music and movement, for teachers, administrators and teacher trainees in Kerala, organised by the Early Childhood Association, Kerala chapter (1st October, 2016).
26. A staff member conducted a workshop on “Parent and Community Involvement” for teacher trainees at Women India Trust on 15th March 2017.
27. A staff member conducted workshop sessions on SPSS for varied PhD aspirants and NGO personnel, at an intensive state-level certificate course, at the Nirmala Niketan College of Social Work, on 11.3.17.
28. A staff member of the department conducted a one-day workshop on “Research Methodology” for Arts Faculty and students at Jai Hind College, organised by the Bombay Psychological Association (4th February, 2017).

Department of Textile and Fashion Technology

The Department of Textile and Fashion Technology organized Extension Activities at the following organizations to impart and share skills with other sections of the society for community welfare.

1. Gyan Jyoti Community College, Kharasgaon, 5th & 6th December 2016. Various Tie and Dye Techniques Drafting & Stitching of Nehru Kurta, Pyjama and Churidar were taught to tribal students and teachers of Gyan Jyoti Community College under the aegis of the Daughters of the Heart of Mary.
2. Sakhya Women’s Guidance Cell, Virar: The TY B.Sc. students taught housewives to make various products from waste fabric like cushion covers, pouches, Bows, embroideries etc.
3. Programmes were conducted at Mahila Arthik Vikas Mahamandal MAVIM-Ghatkopar and Dharavi, as a part of fieldwork and as the department is recognized as the centre for Department of Lifelong Learning and Extension (DLLE) of the University of Mumbai. Various Textile Embelishments and Textile Skills were introduced to the needy slum women to empower them with income generation skills.
4. Programmes were conducted at Apne Aap- Grant Road, as a part of fieldwork and as the department is recognized as the centre for Department of Lifelong Learning and Extension (DLLE) of the University of Mumbai. Various Textile Embelishments and Textile Skills were introduced to the needy slum women to empower them with income generation skills.
5. Programmes were conducted at Swayam Foundation- Bhoiwada and Colaba, as a part of fieldwork and as the department is recognized as the centre for Department of Lifelong Learning and Extension (DLLE) of the University of Mumbai. Various Textile Embelishments and Textile Skills were introduced to the needy slum women to empower them with income generation skills.
6. Programmes were conducted at Young Women's Christian Association (YWCA)- Mumbai Central, Lower income group girls and women as a part of fieldwork and as the department is recognized as the centre for Department of Lifelong Learning and Extension (DLLE) of the University of Mumbai.

Various Textile Embelishments and Textile Skills were introduced to the needy slum women to empower them with income generation skills.

Department of Community Resource Management

1. Each TY BSc student had to prepare a poster on an issue of concern in society (Pollution, Global warming, Drug Addiction etc). These posters were displayed in different areas of college to create awareness amongst college students.
2. Celebration of International Breast Feeding Week.
This year's theme "Breast Feeding: A Key to Sustainable Development".
Programmes organized at ICDS Centres.
1st of August 2016: Baabrekar Nagar, Kandivali West, Mumbai.
3rd of August 2016: Ekta Nagar, Kandivali West, Mumbai.
Activities conducted: Puppet show, role play, street play.
Beneficiaries: ICDS workers, community workers, and adolescent girls of Baabrekar Nagar and Ekta Nagar.
3. Organized Seminar on "How to manage money and How to be a smart Investor" in collaboration with Consumer Guidance Society of India. Beneficiaries: Students of SY BSc and TY BSc of the college.
4. Milk Testing Campaign:
In collaboration with Consumer Guidance Society of India (CGSI) organized Milk Testing campaign. 72 samples were collected from students, Teaching and Non-Teaching staff, and the surrounding areas of the college (road side food vendors) and analysed for adulterants.
5. Awareness programme through Puppet show conducted by TY BSc students of the department, in collaboration with I Chip Voluntary Organisation.
Topics covered: Personal Health and Hygiene, Personal etiquette.
Beneficiaries: Municipal school children, 5 to 9 years old, Vile Parle, Mumbai.
6. Activities conducted by department students as a Centre for Life Long Learning and Extension of the University of Mumbai, recognised for 6 years now.
7. Commemoration of Marathi Bhasha Divas at ICDS, Rajanpada road, near Mittal College, Malad West. Students wore Traditional Marathi Navvari Sarees, sang traditional Marathi songs. Games were played, sweets and snacks were distributed. 27th Feb 2017. Beneficiaries: ICDS Animators and Mothers of Anganwadi children.
8. Consumer Awareness program: Jagrut Grahak. was conducted on 6th March 2017. Students conducted programme on prevailing malpractices in market (i.e. Fake commodities, Food Adulteration, consumer organisations working as consumer cells).
Simple demonstrations were conducted to detect adulterants in spices.
Beneficiaries: ICDS Animators and Mothers of Anganwadi children.
9. Field work activities conducted by TY BSc students at the ICDS Centre, Chincholi Bandar, Mumbai on 6th, 20th, 27th Feb and 6th March.
Activities included the following:

- Puppet show: To emphasize on importance of fruits in diet
 - Importance of Physical activities
 - Personal grooming and Sanitation
 - English recitation
 - English words for vegetables, body parts, animals and fruits
 - Recreational activities like games and songs.
10. Rural Camp of students under guidance of department staff: 3rd, 4th and 5th Dec 2016, at the Nirmala Niketan Institute at Kolad, Maharashtra (3 villages Devkane, Guhve and Shatpure)
- Activities included the following:
- Awareness programme on Health and Sanitation to children age group 4 yrs. to 9 yrs. and women through Puppet show
 - Art and craft activities to balwadi children(Finger printing, making of cap and face mask)
 - Entrepreneurial skills (Making of doormat from old sari or old dupatta, low cost nutritious food (KhakharaBhel, Thepala, Thalipeath, Peanut Bhel) & their packaging and costing
 - Interactive games for women and children
11. Participation of department students in Udaan Festival: Intercollegiate Extension Fest.
12. A staff member of the department conducted a workshop on “CV Writing and Interview-facing Skills” for students of the final year Fashion Designing course, Nirmala Niketan Polytechnic, Mumbai (17th March, 2017).
13. A staff member conducted a workshop on “Barriers to Effective Communication” at the Career Fair Seminar of the Department of Chemistry, Bhartiya Vidya Bhavan’s, Bhavan’s College, Andheri W, Mumbai.
14. A staff member conducted a workshop for the nonteaching staff of the college on “Teamwork and Group Dynamics” (4th February, 2017).

NSS

1. Celebration of International Day of Yoga, 21st of June, 2016 in the College Hall.
2. World Hepatitis Day (30 July 2016 at Nirmala Niketan College of Home Science)
Awareness activity with banners and placards disseminating information about Hepatitis in various classrooms followed by the description about the Disease Hepatitis: its causes, its effects and prevention measures. The NSS team got an opportunity of spreading awareness amongst the parents of FYBSC attending the P.T.A meeting.
2. Organ Donation Awareness rally [30th August, 2016 (7am to 9pm) at Marine Drive, Nariman Point, Mumbai]
3. Asthma detection and pulmonary function test camp (College of Home Science Nirmala Niketan, Mumbai on 3rd September 2016)
4. Terry Fox Run- Cancer Awareness (19th February, 2017)
5. Vanmahotsav (30th June, 2016 & 1st July, 2016, Churchgate Station & College Garden)

Volunteers performed a street Play on the importance of growing and conserving green tree covers in our surrounding in collaboration with the Forest Department. Tree plantation in college also done.

6. Say no to plastic- Newspaper bag drive (2nd September 2016) No. of Ganesh Pandals- 15
7. Beach Cleaning Drive (Girgaum Chowpatty On 18/09/2016)
8. Dry waste and Wet waste Segregation, Reinforcement (In the month of February, 2017)
NSS volunteers educated and labelled dustbins for segregation of wet and dry waste. Especially wet waste from Food Lab.
9. Celebration of Friendship day with children having special needs at Marwadi school (Santosh) DATE: 9th August 2016 (Tuesday).
10. Rally on 'World Disabled Day' 7th December 2016 at Khar West, Near Chuim Village in association with 'HUNAR' for special children and Special Adults.
11. Activities for the elderly- All Saint's Home, 30th December, 2016 (TIME- 10:30 am to 1:30 pm at all Saint's Home Mazgaon).
12. ICDS- Anganwadi Malad, Activities for children On 17th and 24th February, ICDS Centre Malad (West).
13. Road safety Awareness Games 9th February, 2017, College of Home Science Nirmala Niketan in association with United way of Mumbai.
14. Street play and awareness Campaign on Road Safety, 9th Feb to 24th Feb, 2017, Malad station (West).
15. Voter's Awareness Rally (Girgaum Chowpatty to Nariman Point on 10/10/2016, 7.30 am to 10 am)
16. Registration of voters-16th September to 14th October in College
17. Human Chain and Rally for Voter's Awareness, CST to Mantralaya on 1/2/17 TIMINGS: 11:00 TO 1:30.
18. Voter's Awareness Survey in college (13th February to 18th February).
19. Voter's Awareness Survey in Residential Areas (Voter's Awareness Survey in Residential Areas)
20. Collection of old scrap (old Books and Newspaper) 4th October, VENUE :- College, in collaboration with MESCO.
21. Station Beautification- Grant road station. From 6th October to 7th October and 22nd October. In collaboration with "Mumbai First".
22. Street Play on Swach Bharat Area Near College on 24th February, 2017. Street play on the topic of Swachbharat was performed Near College
23. Display of Hygiene and Sanitation Practice Posters In College December, 2016
24. Kitchen Gardening workshop, 23rd February, 2017 in college,
25. Tiranga March-22nd August, 2016 Mumbai University Santacruz, TIME: 9am to 12pm. To spread message on nationalism.
26. Nashabhadhi rally Azad Maidan On 1st October
27. Swachh Bharat Mission
Areas covered: Khaogalli near, Thackersey Road, Area Near Churchgate Station, Girgaum Chowpatty, Fashion Street, Brabourne Stadium and College of Home Science, Nirmala Niketan.

Through street plays, awareness campaigns, cleanliness drive, waste recycling, clearing of paper debris at home, hygiene and sanitation in College (informative posters in the restroom), segregation of wet and dry garbage, demonstration of compost pit, workshop on Kitchen gardening.

No of Street Plays conducted: 1 No. of Rallies organized: 1

Criteria –IV

Infrastructure and Learning resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund
Campus area	1,335.5 sq.m	Nil	NA
Class rooms	3 Large 8 medium sized 3 small	1 medium sized	NA as the staffroom was converted to medium sized classroom
Laboratories	3 Chemistry labs 1 Research lab 1 food labs 3 clothing labs 1 instrument room 1 ID lab 1 computer lab with cybercafé 2 Multipurpose labs(1 st floor and 4 th floor)	NIL	NA
Seminar Halls	1 hall AV room /Conference Room	NIL	NA
No. of important equipment purchased(->1-0 lakh)/ Value of the	401 (2015)	181 (for further details refer	Lab Fees Funds from Value

equipment purchased during the current year (Detail in Appendix)	Rs1,451,100 (2015)	appendix) Approx. Rs. 1,111,000	Added Courses
Others (Detail in Appendix)			

4.2 Computerization of administration and library

<p>General Office:</p> <p>Computers=3</p> <p>Printer= 1 (black and white)</p> <p>Copier machine=1</p> <p>Internet facility =all 3 computers</p> <p>Lap top =1 (Ienova)</p> <p>Printer =1 HP Jet</p> <p>Scanner</p> <p>Xerox Machine</p> <p>IQAC Room</p> <p>Laptop= 1</p> <p>Printer=1</p> <p>External Hard disk=1</p> <p>Pen drives=12</p> <p>Account office:</p> <p>Computers=3+1 (Dell monitor and CPU assembled)</p> <p>Printer=</p> <ul style="list-style-type: none"> • Dot Matrix=2 • Laser =1 <p>Internet facility available</p>

Internet Room:

Computer=1

Internet facility available

Principal's Office:

Laptop = 1

Internet facility available

Printer -1

HOS Room:

Computers: 3

Printer :1

Library:

Computers=8

Modem= 1

Printer= 1

Barcode scanner=1

Barcode printer=1

Library software (SLIM 21)

4.3 Library Services

	Existing Year 2015-16		Newly added Year 2016-17		Total (2015 +2016)	
	No.	Value	No.	Value	No.	Value
Texts Books	99	114591.58	122	85374.00	221	199965.58
Reference Books	83	359092.79	72	303794.19	155	662886.98
E - Books				-		
Journals/Periodicals	36	104879	35	91790	71	196669
e- Journals	8	275716	9	309236	17	584952
Digital Database	1	5000	1	5750	1	10750
CD & Video	-	-	-	-		
Others (specify) Newspapers	7	-	7	-	14	-

4.4 Technology up gradation (overall)

	Total computers	Computer labs./ Computer centers	Internet	Browsing Centre's	Office	Departments	Others
Existing	84	1	9	9	2	10	3
Added	replaced	NIL	-	-	-	-	-
Total	84	1	9	9	2	10	3

☞ WI – FI available on 3rd, 4th, 5th, and 7th floors.

Purchase of ICT related gadgets

Computer=12 (6 in month of June16 and 6 in month of March 17)

CPU= 5

Software=11

4.5 Computer, Internet access, Training to teachers and students and any other programme for technology up gradation (Networking, e- Governance) etc.

“AUTOCAD” ID Software – 15 days course for ID Elective Students: 7 Students. (Community Resource Management)

MS office ,Coral draw, Adobe Photoshop : Value added computer course for FY and SY BSc students(6 months)

One-year Diploma in CAD CAM mandatory for TY and MSc Textile and Fashion Technology on Rich peace pattern making and design software, Coral draw and Web designing. 4 teachers also in the department underwent training in CAD CAM.

Sessions on SPSS software: Training to MSc part II Human Development students (12 -14 Hrs of session)

A talk on “DIETCAL” application of software in Nutrition used for diet planning by Farheen Khan, Vidhi Shah and Shweta Kamble for MSC FND part II, MSC Food Processing & Preservation part II and MSC Sports Nutrition part II. (students have used the software for dissertation analysis.(2Hrs of Demonstration session was conducted)

4.6 Amount spent on maintenance in lakhs:

Particulars	CHS - Non Salary		CHS - Fund A/c		NNI Trust		Gross Total	
	Assets	Repairs/ Maint	Assets	Repairs/ Maint	Assets	Repair s/ Maint	Assets	Repairs/ Maint
ICT (Computer & Computer Software)	75,600	1,34,430	1,62,350	1,42,217			2,65,082	3,06,112
Equipment	5,34,087	1,08,824	10,14,151	25,975	78,500		17,59,838	1,61,300
Infrastructure	-	20,438	-	89,302			-	4,66,835
Library Books	2,71,038	-	1,46,691	-			4,17,729	-
Total	8,80,725	2,63,692	13,23,192	2,57,494	78,500	-	24,42,649	9,34,247

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC creates awareness about various services available for the growth and progress of the students verbally, through WhatsApp, Facebook, SMS, notices, public announcement system, hand-outs, posters, e-mails, etc. Students are further motivated to participate and conduct various events in the following ways:

- Encouraging students to participate in various activities via different committees such as cultural committee, sports committee, diet counselling committee, employment committee etc.
- Awareness through participation in various events like Seminars/ Conferences/ Talks /Sessions/Workshops/camps are organized in different fields for career advancement, technology, grants, ethics in research, research method and statistics, new policies, welfare schemes, career guidance for higher studies (India and Abroad), health and nutritional awareness, eco and sustainable textile and fashion designs, and many other social aspects for the development.
- Initiated and implemented various software's for better management and ease for students, like Onfees.com for online fee collection
- Students are encouraged to plan, organize and manage college and intercollegiate events/ seminars/workshops/talks/etc. like Jamboree, market,/Entrepreneurship Incubation Cell etc.
- Students are given opportunity to design, construct and showcase their creations at college and intercollegiate level which gives them self-confidence and recognition for their hard and smart work.
- The concept of entrepreneurship is initiated by experts. Student identified mentor and supported to be successful entrepreneurs.
- Entrepreneurial skills are developed in the students by guiding them to organise events, markets, seminar, etc.
- Visits and Educational tours are organized to give hands on experience and exposure to the rich heritage and culture of India and the various industries.
- Students are mentored by the staff in smaller group for the personal and academic progress and development.
- Various scholarships available in the course of the year are announced by displaying at strategic points, regular announcements, through the Co-ordinators and the Head of the Department. Students were regularly informed about the various scholarships available and are encouraged to apply for the same.
- NSS actively work towards various aspects of awareness and events related to social causes.
- Students are prepared to face the job market by guiding them on resume writing and personal grooming

5.2 Efforts made by the institution for tracking the progression

- Alumni are encouraged to register and update their personal and professional details in the alumni association when they visit for administrative work to college.
- Teachers are regularly in touch with the students and vice versa. This way, teachers are updated about students' progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
488	169	11	PG Dip-20

(b) No. of students outside the state

(c) No. of International students

Men	No	%	Women	No	%
	6	0.9		657	99.1

No. of LD/ Physically Challenged Students

No. of PHD Candidates 2016-17

No. of PhD Awarded

No. of PhD Awarded-Alumni

No. of Backward Candidates 2016-17

OBC SC ST NT SBC

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Informal counselling is carried out by the mentors and faculty members for NET/SLET, GATE, CAT, RD, PET, etc.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="7"/>	SET/SLET	<input type="text" value="4"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="3"/>
IAS/IPS etc.	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>
RD	<input type="text" value="4"/>	PET	<input type="text" value="2"/>				

5.6 Details of student counselling and career guidance

- Institute has appointed a counsellor for the staff and students. There are individual counselling and follow-up being carried out by well-trained counsellor twice a week. The counsellor also

meets the groups regularly and trains them on various issues like time management, stress management, etc.

No. of students benefited 31

- Employment placement cell conducts various sessions by experts in the field
 1. Resume writing
 2. Personal grooming
 3. Facing an interview

No. of students benefited 228

- Department of Human Development had organized parent meet cum and interaction with alumnae on 27th August, 2016.

No. of students benefited 58

- An intercollegiate seminar on “Positioning Career Opportunities in Textile Apparel & Fashion Industry” was organized on 11th, 12th and 13th August, 2016. Teachers and student participants from Nirmala Niketan and other institutes like SASMIRA, S.V.T., M.S. University, Baroda learnt many concepts and imbibed various skills related to textile, apparel and fashion industry.

No. of students benefited 98

- Story of Achievers was organized by the department of Textile and Fashion Technology on 28th April 2017, where there was interaction of the students and the parents with the alumni

No. of students benefited 54

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
FND-13	108	22	13
HD – 6	HD – 45		
TFT-off campus	42		
CRM-off campus	32		

5.8 Details of gender sensitization programmes

S.no:	Workshop/Talk	Speakers	Date	Target Audience
1	Talk on “Public transport & safety for Women”	Prof Avkash Jhadav	31 August,2016	SYBSc students
2	Workshop on Self Defense	Ms. Sangeeta Harjani and Ms. Hafsana Shaikh, YWCA member	26 November 2016	SYBSc Students
3	Intercollegiate debate by YWCA on “Relevance of Reservation Policy”	NA	23 January 2017	SYBSc student and FY BSc student
4	Talk on” Motivational talk for the youth of today”	Mr. V.V. Laxmi Narayana , Additional Director General of Police in Mumbai, Maharashtra	11 February 2017	TYBSc and M.Sc students
5	A talk on UGC REGULATIONS 2015(SEXUAL HARASSMENT OF WOMEN EMPLOYEES AND STUDENTS)	Ms. Sunita Veling , Ms. Deepali Kapoor & Ms. Monica. Sakhrani	27 February 2017	SYBSc student and FYBSc students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

* Many activities and competitions were organized in Sports, Games and other events at the college level and the students of various classes have actively participated in those events

a)Sports:

State/ University level National level International level

College level

No. of students participated in cultural events

State/ University level National level International level

College level

No. of students participated in other event:

College level

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

College level

Cultural: State/ University level National level International level

College Level

Others : State/ University level National level International level

College Level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	74	22980/-
Financial support from government	15	
Financial support from other sources	2	1600/-
Number of students who received International/ National recognitions		

Given to students an amount of Rs/-1560X13students =Rs. 20280/-

Need Based Scholarship for Class IV Employee Or Their Ward-Rs 2,700/-

Total Given for Need Based Scholarship in the year 2016-17: Rs.20280+Rs.2700=Rs .22980/-

5.11 Student organised / initiatives

Fairs : College level State/ University level National level

International level

Exhibitions : College level State/ University level National level

	International level			
Seminars/ conference :	College level	<input type="text"/>	State/ University level	<input type="text"/>
			National level	<input type="text" value="1"/>
	International level	<input type="text"/>		
Events :	College level	<input type="text" value="2"/>	State/ University level	<input type="text"/>
			National level	<input type="text" value="1"/>
	International level	<input type="text"/>		
Workshop :	College level	<input type="text" value="1"/>	State/ University level	<input type="text"/>
			National level	<input type="text" value="1"/>
	International level	<input type="text"/>		
Fashion show:	College level	<input type="text"/>	State/ University level	<input type="text"/>
			National level	<input type="text" value="2"/>
	International level	<input type="text"/>		

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

None of the students had any major grievances to be redressed by the ‘Grievances Committee’ as they were handled at different levels like Class Representatives, Teachers, Co-ordinators, Head of the Departments and Principal if the need arose.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College:

The college aims at the total development of the Indian Women, by providing learning opportunities to empower her with knowledge, skills and attitudes, to face personal and professional challenges with confidence, inculcating values of respect, commitment and concern for the service of others, thereby enabling her to make a positive contribution to the society in the 21st century.

Mission of the College:

- To work dedicatedly towards women’s empowerment through socially-relevant, holistic, interdisciplinary education.
- To sensitize students to the needs of others, especially of those less advantaged, and foster a service orientation.
- To respect egalitarian justice, use participatory governance, and build capacity among students and staff.
- To continually innovate and deliver a curriculum that is globally valuable, locally relevant, and responsive to changing times and needs.
- To forge and enhance linkages with communities and organizations at multiple levels (e.g., local, regional, national, and international).
- To contribute to the national and international knowledge base in Home Science and allied fields.

6.2 Does the Institution has a management Information System

- Onfees- Discussions were initiated with vendors.
- Biometric system for the employee's attendance, Data is sent to the Joint Director.
- OPAC data system in the library to track and manage library resources.
- New system for collection of fees has been adopted for all levels. The software OnFees has been developed by OnFees EasyTech Innovations Pvt Ltd.
- MIS is in discussion with various vendors, however being finalized with an Ahmedabad based company

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- There is regular revision of the syllabus both at the undergraduate and postgraduate levels.
 - The syllabus has been revised for the S.Y. B.Sc (Home Science) course, to offer choices to the students based on the guidelines given by the University of Mumbai. This modification will be implemented from academic year 2017-18
 - The syllabus has been revised for the TYBSc (Semester V and VI) and M.Sc (Home Science) (Semester III and IV) course. The course will be implemented from the academic year 2017-18.
 - The revised M.Sc. (Home Science) (Semester I and II) course has been implemented this year.
- In order to revise the syllabus, what is offered by other universities and colleges is reviewed and feedback is taken from various stakeholders i.e. students, industry, teaching staff, experts in the field.

6.3.2 Teaching and Learning

- Use of innovative, student friendly, student centric, participatory teaching-learning methods
- Talks organized on various topics by experts for staff and students
- Industrial visits organized to learn various processes. Other learning opportunities were provided by organizing visits to hospitals, research laboratories and other academic institutions
- An MOU had been signed with Somaiya College and the one with Jaihind College was continued.
- Organizing internships for students.
- Regularly updating the library and improving laboratory facilities.
- Staff are required to submit work plans at the beginning of the year and are encouraged to regularly maintain the teacher's diary
- An academic calendar is prepared by each department at the beginning of the year. Departments are encouraged to arrange seminars, workshops and guest lectures related to their subjects.
- At the end of the academic year students evaluate faculty in anonymous TAQs, and also provide feedback to the Principal either when she visits the classes individually or in student council meetings.
- Orientation of new staff by both the administrator of the college and a guest speaker (from St. Xavier's College) with the aim to improve their effectiveness as teachers.
- Initiation of CAS (Career Advancement Scheme) procedure motivates staff members to improve their overall performance.
- Staff are encouraged to undertake Minor Research Project of Mumbai University as well as University Grants Commission.
- Coordinators of practicals discuss with the team of other practical teachers about content and methodology for conducting the course so that consistency in quality is maintained.
- Interdepartmental sharing of expertise Staff from one department are invited as a resource person to conduct sessions for another one. Eg. Interdisciplinary sharing of expertise. Flower arrangement and Napkin folding sessions.
- Encouragement of students to extend their knowledge to and learn from the community through extension programmes. The T.Y.B.Sc students of the Community Resource Management and the Textile and Fashion Technology specializations collaborated with the department of Life Long Learning and Extension of the University of Mumbai. Other specializations had collaborated with different agencies for their extension work.

6.3.3 Examination and Evaluation

As per the directives from University of Mumbai following reforms have been made in the downloading of papers and conduction of University exams.

1. Institute has got a static IP for the computer used for exam related work.
2. Computer used for exam related work has an up to date original antivirus.
3. Unlike previous exams, Lock lizard was not to be used for downloading papers. New portal enabled opening the papers in pdf. Therefore Adobe pdf updated version has been there on the computer.
4. New portal has live chat to solve any issues that we may face in downloading or while the exam is on.
5. Latest version of Mozilla Firefox and or google chrome is being used for exam downloads as mandated by the university authorities.
6. A new basic webcam attached to the computer at all times
7. New user name and password has been received.
8. There is a dedicated mobile phone (exam or college phone) and one is the Principals.
9. Four people scanned their faces for signing in, (2 IT Coordinators, One Exam Head and the Principal).
10. A list of all papers under all specializations and number of candidates per each subject was uploaded.
11. Desktop has a backup server.
12. Should this desktop/ internet on it crashes, the back up to generate another IP is kept ready, which would be informed to muapps before using it.
13. CCTV backup is being maintained for 3 months period
14. Exam Committee oversees the logistics of the examination which are almost round the year.

At the College level following reforms have been done

1. The room and the space around the room where the University papers are downloaded is completely cordoned and no one is allowed to trespass that area except for those involved in the examination process.
2. All staff who have exam on a respective day are present in the college exam control room 15 minutes before the exam and till the exam ends they are available for queries, if any, related to their paper arises.
3. Issuing letters to all Paper setters, examiners, moderators for College exams as well for university exam supervisors
4. Exam Committee along with CAP Committee, work in synchronised manner to see that results of college exams are declared on time.
5. Organised talk for students by Director DSW on Values especially in relation to cheating in exams, exam stress.

6.3.4 Research and Development

- Research Centre, Research Director, Research Assistant
- Research reach Journal
- ICMR Project
- University of Mumbai, 9 Minor Research Projects
- 1 UGC Minor Research Project
- NAAC Sponsored IQAC Seminar
- Multiple Publications--continued strength this year as well.

The Research centre functions with Research Director and Research Assistant who successfully brought out issues of Research Reach. ICMR project was completed in collaboration with College of Social Work. Staff have successfully applied for and completed Minor Research Project of University of Mumbai and University Grants Commission.

Extension

- The NSS scheme is flourishing in our college. Students are actively involved in several outreach programmes.
- The Community Resource Management and Textile and Fashion Technology departments successfully implemented the Department of Lifelong Learning and Extension (DLLE) programme .
- Extension activities were conducted this year too through urban, rural / tribal centres of our management - the DHM
- Extension activity of Dept of FND at Derwan, Chiplun, at a BKL Walawalkar Charitable Hospital
- The TFT department conducted extension programmes at 6 centres.

6.3.5 Library, ICT and physical infrastructure / instrumentation

N- List –

Library Subscribed N- list program (INFLINET) from last two years. But this year library provided Login ID and Password to all the staff and M.Sc. Students. With which they can access e-journals and e-books freely and remotely.

Vachan Prerana Diwas – The Birth Anniversary of India's former President, Dr. A. P. J. Kalam on. 15th October was celebrated as **Vachan Prerna Diwas** by the College of Home Science , Nirmala Niketan Library. Library displayed all the Dr Kalam books in library. Students and staff enjoyed this event.

Collection Development: Every year some books are added to the library collection. This year we have purchased 194 books,11 Fiction books and subscribed to 39 journals /magazines for the college library.

Library Internship : Ms. Prerana Sawant – MLISC Student from Shri Hansraj Thackersey School of Library Science , SNDT Woman University joined our library as library intern from 1st feb 2017 to 27th March 2017 under the supervision of Librarian,

INFRASTRUCTURE

- A new water cooler was installed on the seventh floor. Donated by the parent of our student
- Water coolers which were inside the toilet areas were removed and moved outside on the 6th, 5th, 2nd& 1st floors in September 2016.
- Electric wires of the seventh floor were changed. Hall wires were changed and new lights, fans were added. The hall was refurbished in December 2016.
- Three TVs for making PowerPoint presentations have been installed in three classrooms 5A,1A AND 1B
- In the garden area a lawn has being prepared for students to study and have lunch.
- Ten new benches, two long tables from the food lab have been placed in the garden area for students' use.
- A new sound system has been installed in the hall with four new speakers; two monitors; mixer and amplifier. A drop screen has been installed on the stage with an LCD projector.
- Renovation of 2nd floor cooking lab.60 year old lab is being renovated. In addition gas pipe line connections were installed / upgraded in the Chemistry labs and the 4th floor multipurpose lab.
- A laptop, printer, hard disk and pen drive have been purchased for the IQAC.

6.3.6 Human Resource Management

1) Human Resource Management:

To ensure smooth functioning of all sections & departments of the college. The management has been very proactive in appointing appropriate staff as and when required.

- Administrator
- Supervisor
- For overseeing infrastructure coordinating attendance, leave and other requirements of support staff.
- Additional non-teaching & support staff have been appointed by the management especially where NOCs have not been obtained for vacant posts and also for staff going on long leave.
- For smooth functioning of Academic Programs at various levels : HODs and Co-ordinators have been appointed,
- Several committees for NAAC, extracurricular and co-curricular activities have conveners along with the members of teaching & non-teaching faculty as per the need of the activity.
- IQAC Coordinator & Conveners are responsible for improving the quality of Academic & Non Academic matters.
- Timely feedback is taken of all the staff at different levels by the Principal and accordingly discussed with the staff concerned where corrective action is required.
- Fixation cases with JD, CAS, PhD interviews have been timely conducted successfully.
- Teaching, non-teaching & support staff have been sent for seminars, conferences, sports & personality development programs.
- Total transparency in terms of leave, rules & regulations and other related matters of the University, Joint Directors have been observed.
- A movement register is maintained to record the reasons for staff leaving the institute before their stipulated time.

6.3.7 Faculty and Staff recruitment

- Appointments are done in accordance with rules & regulations of joint directors. For the Academic year 2016-17 due to superannuation of senior faculty from the department of Human Department. NOC has not been obtained in spite of timely submission of papers. One staff member from the Department of Textile and Fashion Technology extended her maternity leave. The respective departments were immediately informed to appoint suitable qualified staff on clock hour basis to ensure that students did not suffer in terms of syllabus being completed. The management has taken care of the financial issues.
- In case of teacher from FND department who has proceeded on FIP interviews for the post of Assistant Professor was advertised & conducted accordance with the UGC guidelines and staff has been appointed.

6.3.8 Industry Interaction / Collaboration

- Staff constantly makes efforts to maintain strong links with the industry and to increase the number of collaborations The college. This enhances learning and creates employment opportunities for the students. The Textile and Fashion Technology department had invited experts from the industry for a meeting to discuss how they could help the department and college.
- The Employment Placement Cell invites companies to make presentations to students and to canvass job vacancies. Industry also communicates with the different specializations when they need employees.
- To provide an ongoing active learning all the specializations organize visits and industrial tours within and outside Mumbai. This interaction with industry results in the student learning, through observation, various techniques/processes as well as assists in upgrading their knowledge.
- Internships in the industry organized by the college provide quality “hands on” experience. These interns are sometimes offered jobs by the company.
- Some projects, seminars and conferences are supported through industry aid, either financially or in kind.

6.3.9 Admission of Students

- The college is a Christian minority, aided institution. Admission of students and the reservation policy are followed as per government norms.
- Students are selected for admission on the basis of their past academic record. An entrance test / interviews may be held only at the post graduate level, depending on the course to which the admission is sought.
- Only women students are admitted to the UG course and preference is given to them at the PG level.
- Selection of students into the four specializations is done at the TYBSC level after consideration of their stated choice as well as according to merit.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • An advance of one month's salary is given to enable the staff to receive their salary within the first few days at the beginning of the month • Salary advances are given to the newly appointed staff who have not yet received salary from the Jt. Director's Office, Govt. of Maharashtra. • Interest free loans are also given to those staff members who apply for the same. • Leave has been granted for career advancement (participating in refresher courses) as well as for staff members to be with their family eg for examinations of children, etc. • Staff are encouraged to attend workshops and conferences at local/national/international levels. They are also motivated to present papers and posters. • On Teachers' Day students expressed their appreciation and gratitude for their teachers. • To reemphasize the mission of the management and to promote interaction between staff of the Institute, Institute Day was celebrated on 8th December 2016. • Each staff is given a gift at Christmas from the management. • A farewell party was organized to express the appreciation of the institution for the services rendered by staff who had retired.
Non teaching	<ul style="list-style-type: none"> • Financial / other assistance when the staff or family members are sick eg helping them contact consultants • An advance of one month's salary is given to enable the staff to receive their salary within the first few days at the beginning of the month • Interest free loans are also given to those staff members who apply for the same. • A scholarship is given each year for a child of a support staff who has finished

	<p>Std X and is pursuing further studies.</p> <ul style="list-style-type: none"> • In order to keep on par with Government support staff, uniforms & washing allowance are given to those support staff employed by the management. • Encouragement of staff to attend workshops organized outside the college e.g. “Changing Academic Library Science” organized by Hindu Vidya Prachar Samiti’s Ramniranjan Jhunjhunwala College. • Training sessions for non-teaching staff- Excel Workshops, Digitalisation of Administration related jobs, stress management, time management, soft skills. • 4 of our support staff participated in the Inter-Collegiate competition organised for the support staff at Shri M.D. Shah Mahila College of Arts and Commerce, Malad (W) on December 11, 2016 • Health check-ups were organised for staff (Thalassemia and anaemia detection, bone density detection, lung function test). • Flexi-timings are permitted on days when staff required a short time for urgent personal work. • Diwali Party was held on October 25th, 2016 . There was a potluck lunch as well as games for entertainment. • A picnic was organised to Arnala resort on 10th December 2016, for a day of relaxation and bonding. • Each staff is given a gift at Christmas by the management. • A programme is held to appreciate support staff and a gift of money (contributed by the students) is handed over to each of them. • A farewell party was organized to express the appreciation of the institution for the services rendered by staffs who were retiring. • To reemphasize the mission of the management and to promote interaction between staff of the Institute , Institute Day was celebrated on 8th December 2016.
Students	<ul style="list-style-type: none"> • Interest Free Educational Loans have been started this year (to be repaid once they start working) • Awareness of government scholarships for students belonging to backward classes, minorities, etc was created and help was rendered in availing this. • Scholarships have been initiated by teaching staff of the college for needy students. <ul style="list-style-type: none"> • Provision of need-based scholarships and merit scholarships. • Hostel facility available for outstation students and those staying in the distant suburbs. • All students are covered under a Group Accident Insurance Policy initiated by

	<p>the University of Mumbai</p> <ul style="list-style-type: none"> • Availability of a counselor on campus, as well as a diet counseling centre and gymnasium to promote mental and physical well-being. • When students are unwell during examinations, separate arrangements are made to seat them comfortably in another area thus minimizing discomfort for the concerned student and disturbance to the rest of the class, as well as preventing the spread of the disease if contagious. Re exams have also been conducted for them.
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6.5 Total corpus fund generated

Approximately 13.75 Lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES		YES	Principal
Administrative	NO		YES	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per the directives from University of Mumbai the downloading of papers and conduction of University exams has been reformed. The highlights are given below:

1. Institute has got a static IP for the computer used for exam related work.
2. Computer used for exam related work has an up to date original antivirus.
3. Unlike previous exams, Lock lizard was not to be used for downloading papers. New portal enabled opening the papers in pdf. Therefore Adobe pdf updated version has been there on the computer.
4. New portal has live chat to solve any issues that we may face in downloading or while the exam is on.
5. Latest version of Mozilla, Firefox and or google chrome is being used for exam downloads as mandated by the university authorities.
6. A new basic webcam attached to the computer at all times
7. New user name and password has been received.
8. You must have a dedicated mobile phone (exam or college phone) and one could be Principals.
9. Four people scanned their faces for signing in, (2 IT Coordinators, One Exam Head and the Principal).
10. Office provided a list of all papers under all specializations and how many candidates per each subject which was uploaded.
11. Desktop has a backup server.
12. Should this desktop/ internet on it crash, the back up to generate another IP is kept ready, which would be informed to mu apps before using it.
13. CCTV backup is being maintained for 3 months period

At the College level the following reforms have been undertaken:

1. The room and the space around the room where the University papers are downloaded is completely cordoned off and no one is allowed to trespass that area except for those involved in the examination process.
2. All staff who have exams on a respective day sit in the college exam control room 15 minutes before the exam and till the exam ends they are available for queries, if any, related to their paper.
3. Issuing letters to all Paper setters, examiners, moderators for college exams as well for university supervisors
4. Exam Committee along with CAP Committee work in synchronised manner to see that results of college exams are declared on time.
5. Organised a talk for students by Director DSW on Values especially in relation to cheating in exams, exam stress.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University conducts seminars to promote autonomy.

6.11 Activities and support from the Alumni Association

- 1) Annual Alumni meet and dinner was held on 28th April, 2017
- 2) Alumni support the college by
 - contributing their expertise when they come as resource persons
 - providing internships to enable students translate theory into practice
 - helping review syllabi to check whether it is relevant and prepares the student for what industry requires
 - assisting with jobs and placements of students

6.12 Activities and support from the Parent – Teacher Association

The college has no formal Parent- Teacher Association but actively interacts with parents to ensure greatest benefit to the students.

→ Parent meetings are organized for parents of students at FYBSc, SYBSc, TYBSc levels for the following purposes:

- At the beginning of the year, to familiarize parents with the functioning of the college, its vision, mission, policies, rules, regulations and assessment procedures. (For orientation to the B.Sc. (Home Science) course at the F.Y.B.Sc. level. Matters related to the course, discipline expected and services offered are discussed)
- Prior to selection of specialization at the S.Y.B.Sc (Home Science) to highlight the subjects offered and scope of the specialization. (A Specialization Orientation is conducted at the end of the year, for both the parents and S.Y.B.Sc. students, to familiarize them with the four departments that the students specialize in at the T.Y.B.Sc. level and the scope of each department, in terms of higher education and job opportunities.)
- Parent – teacher meetings on a one-to-one basis are held in case of any issues such as poor attendance, student difficulties observed, other grievance redressal, etc.
- Individual meetings are also held when requested by parents.

6.13 Development programmes for support staff

- Increased interaction between all support staff to improve interpersonal relations was focused on. There were meetings with games, pot-lunch and games to commemorate Diwali.
- Dr. G. Balakrishnan, Principal (College of Social Work), addressed the administrative and support staff on November 29, 2016. Issues dealt with were, importance of being punctual, loyalty to the institute, dress code in the office, respect for others and how it is good to laugh at yourself first and then at others.
- A session on 'Team Building' was conducted by Mrs. Roopa Rao on January 14, 2017.
- On January 21, 2017, the support staff attended a talk on 'Nutrition, Diet and care of one's health and hygiene' by Dr. Veena Yardi.
- Dr. Ritu Madan was the resource person for a session on 'Communication' held on January 28, 2017.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Replacing incandescent bulbs with LED bulbs
- Purchase of LED TVs to replace energy – inefficient projectors
- Reduction of paper usage by a greater reliance on electronic media
- The Department of Textile and Fashion Technology has focused on undertaking ecofriendly and sustainability projects.
- On the occasion of Vanmahotsav (30th June, 2016 & 1st July, 2016) , NSS volunteers of the college planned various activities in collaboration with the Forest Department. Volunteers performed a street play on the importance of growing and conserving green tree cover in our surroundings. The Forest Department and Collector office of Mumbai city Zone had sponsored T-shirts for students and a banner which could be used for spreading awareness about the importance of trees. A tree was planted in our premises.
- In October, 11 NSS volunteers collected books and old newspapers from the college and students for a week and handed over the same to an organization MESCO. This activity was organized so as to reduce the build-up of old scrap and redirect it towards proper recycling machinery
- In the month of February, 2017, NSS volunteers educated college students and staff as well as labelled dustbins for segregation of wet and dry waste.
- Cleanliness in and around the college is of great importance. To reinforce this NSS volunteers put up informative posters on Hygiene and Sanitation in all the washrooms of the college. In addition, on 24th February, 2017, a street play on the topic of Swacch bharat was performed near the college.
- An “Organic Kitchen Gardening Workshop” was organized by the college NSS Unit. This workshop was conducted by Ms..Devanshi Gala. The workshop provided inputs on techniques of growing vegetables at home, methods of bio-composting and also ways of making organic insecticide.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1) The NSS/DLLE Programmes that have been introduced, have had a positive impact in the following ways:

- *Students are sensitized towards underprivileged sections of society by involving them in extension programmes in rural setups. Students and Staff are involved in various community based programs through extension activities.*
- *Department of Textile and Fashion Technology and Community Resource Management are running various community based project with several NGOs under DLLE.*
- *Students plan activities with Govt. Bodies like MCGM (Tree plantation, Beach cleaning drive and Voter's awareness), encouraged to organize various events - like Jamboree-annual fashion show, markets, exhibition, intercollegiate competitions, etc.*
- *NSS activities helped to recognize leadership quality among students. Students conducted several campaigns like environment protection, road safety, Swachh Bharat Abhiyan, etc. involving people from the society.*

2) Encouraging students to participate in various seminars and conferences. This has had a positive impact in the following ways:

- *When students were encouraged to participate in various seminars, conferences and workshops, this enhanced their knowledge and updated them with current industry standards and also inculcates a sense of confidence.*
- *This has fostered a research temperament, to disseminate research findings and to contribute towards enriching research culture in the institution at National and International levels.*
- *Some of them have secured research award that has boosted their motivation for research.*

3) Syllabus revision:

- *The SYBSc syllabus was revised in the academic year 2016-17, moving from nine subjects to five subjects. The syllabus made an attempt to condense and concentrate concepts, while at the same time making it more relevant to what the students will learn in advanced classes.*
- *Extension work is inbuilt into the curriculum (as part of Practicals in HD and CRM syllabi).*

4) New Equipments purchased:

- *HD – Latest Psychological Tests; Softwares - HD (SPSS software)*
- *TFT (CAD CAM on Rich peace pattern making and design software, Coral draw and Web designing)*
- *CRM (“AUTOCAD” ID Software)*
- *Technology up gradation - WI – FI available on 3rd, 4th, 5th, and 7th floors*

5) Use of ICT in the Teaching – Learning Process:

- *The institution has adopted ICT and modern methods of teaching develop e-learning resources such as LCD, internet, e books, video clips, films, educational CDs, e-notes etc.*
- *Library Subscribed N- list program (INFLINET) from last two years. This year library provided Login ID and Password to all the staff and M.Sc. Students. Now they can access e-journals and e-books freely and remotely.*

6) Student Support

- *New system for collection of fees has been adopted for all levels. The software **OnFees** has been developed by OnFees EasyTech Innovations Pvt Ltd.*

7) Infrastructural initiatives:

- *Multi-purpose Labs Designed*
- *Use of LED bulbs (Eco friendly)*

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Sr No.	Action Taken as per the Plans of Academic Year 2016-17	Yes/No
1.	To update the MSc 2 syllabus	Yes
2.	To organize an IQAC-initiated National-level NAAC Sponsored Conference on “Academic and Administrative Audit” Staff from all the Criteria contributed positively by helping to organize the NAAC sponsored National Seminar “Academic Audit” and all criteria members presented posters at the NAAC sponsored Seminar organized by College of Home Science, Nirmala Niketan, Mumbai. It was on 10th and 11th January 2017.	Yes
3.	To organize National level Seminars/ Conferences on the following themes a. “Hospitality Industry and Entrepreneurship”, b. “Nutrition and Bone Health”, and c. “Technical Textiles: Present Scenario and Opportunities”	Yes Yes Yes
4.	To collaborate with the Indian Council of Medical Research for conducting a Multicentric Study	Yes
5.	To collaborate with Indian Dietetics Association to organize a State level seminar on “Cereals“	Yes
6.	To introduce a 1 year diploma course in CAD-CAM (Computer-Aided Design and Computer Aided Manufacturing) and Computer Technologies in Apparel Industry affiliated to the University of Mumbai	Yes
7.	To introduce two Value-Added courses “Cultural Heritage and Management” and “Art Based Therapy”	Yes
8.	To update the publications of the Research Center “Calorie Counter”, “Golden Greens”, “Food and Mood”	Partly Yes
9.	To introduce an Entrepreneurship Incubation Cell (Textile and Fashion Technology)	Yes
10.	To renovate the Chemistry and Food laboratories	Yes
11.	To engage in exploratory work regarding the academic exchange with foreign universities	
12.	To enhance the National Social Service program in the College	Yes
13.	To organize a training program for food handlers to educate them about the value of cleanliness and hygiene	
14.	To further strengthen our alumni	Yes
15.	To work on building the corpus fund	Yes
16.	To enhance our partnerships and collaborations with other Institutes- Industry, Research Institutes, NGO’s, GO’s for academic and research purposes	Yes
17.	To analyse the feedback obtained from the students regarding the updated syllabi at different Levels (Done for FYBSc, SYBSc and MSc I)	Yes

7.3 Give two Best Practices of the institution

I. RESEARCH AND EXTENSION

1) Motivating staff to apply for grants from different funding agencies.

- *Outcome: 7 minor research grants from the University of Mumbai for 2016-17.*
- *One UGC minor grant continuing.*

2) Encouraging students and staff to participate in various seminars and conferences organized to foster research temperament, to disseminate research findings and to contribute towards enriching research culture in the institution at National and International levels.

- *Outcome: Almost all teachers have participated in conferences, making presentations, along with students or ex-students.(E.g.: This year we emphasised on Undergraduate Research. Five groups were prepared for “India’s Vision 2020.” National Level Research Convention, UDAAN: The Flight of Extension” – a research Convention, 8th Indian Youth Science Congress, URJITA 2017 – Inter Collegiate Students’ Research Competition. Three out of Five were awarded best Undergraduate Research Presenters.)*

3) Motivating staff to publish papers.

- *Many staff members have publications to their credit.*

4) Emphasis on research in the curriculum.

5) Research topics selected at Master’s and Doctoral levels address environmental protection, as well as issues such as social and economic disadvantage.

6) Overall, a highly-valued research culture is promoted in the college through syllabus/curriculum, student researches, teacher minor research projects, staff and student conference presentations, and staff and alumni publications.

7) Extension activities emerge from the core principle of service in the college (manifest in the vision, mission, goals and emblem) and are conducted along with students through: (a) NSS, (b) DLLE, (c) DHM Centres in rural and tribal areas, (d) linkages with GOs, NGOs, schools, hospitals in Mumbai and outside Mumbai, and (e) commemoration of events with an extension component (e.g., Nutrition Week).

II. SKILL-BASED EDUCATION

Care has been taken to incorporate community sensitization as well as entrepreneurship in the upgraded syllabus in line with the institutional goals.

The syllabus was modified making it more contemporary and relevant to the industry requirements.

- 1) *Current students are trained in industry relevant courses like HACCP, ISAK, Advanced Food Microbiology, Sensory Evaluation, Visual Merchandising, Entrepreneurship in textile craft, Sign Language, Computer aided textile designing and manufacturing, Training for leadership and soft skills, etc.*
- 2) *Students are guided to secure internships in relevant industries, research institutes and various associations. Students are assisted to secure jobs even before the semester ends.*
- 3) *Creation of a safe and intellectually-rich environment for students, especially for those who come from diverse socio-economic backgrounds.*
- 4) *Use of learner-centred, participatory, innovative teaching-learning methods that engage the learners in hands-on and minds-on activities, enabling powerful learning.*

7.4 Contribution to environmental awareness / protection

Environmental awareness / protection have been of utmost concern in the following ways:

- Environmental studies have been incorporated at the FY and SY levels as part of the new syllabus.
- Internet based services and E-groups such as Whatsapp groups, have helped enhance the connectivity between teachers and staff and reduces the need for hard copies of Notices and Circulars to be printed.
- Students at the Master's and Doctoral levels are encouraged and supported in taking up research topics that represent (a) development of eco-friendly products (e.g., eco-friendly dyeing processes), (b) use of waste (e.g., textile waste), (c) promote eco-awareness/protection.
- Extension activities in the college through NSS as well as through the DHM rural and tribal extension centres include building environmental awareness and initiating eco-friendly actions.
- During the events organised by the department such as CRM Market, FYBSc event, TYBSC Event, it is specifically ensured that reusable material such as paper glass, plates are used, as well as used chart papers for decorations.

7.5 Whether environmental audit was conducted?

Environmental Audit was not conducted this year by any external organisation.

However, Internal Audit happens regularly, as several initiatives have been undertaken in support of environmental protection by the college, such as energy conservation, reduction of wastage, recycling or re-usage of waste, and carbon neutrality. Maintenance of the college building has been given top priority and several features of the building have been renovated/remodelled keeping in mind the need to meet educational needs in an eco-friendly manner. The researches of our students have also focused on environment conservation topics, such as waste management, eco-friendly dyes, upcycling, etc. College students as a part of NSS conducted several activities such as distributed of newspaper bags to Ganesh Pandals during Ganesh Chaturthi to reduce use of polythene bags, conducted Cleanliness Awareness Drive in the college and in the areas around Churchgate, tree plantation under Vanmahotsav and many more such activities.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of college was administered and analysis showed the following:

Strength: Dedicated Teaching staff with most having PG recognition; hard working and sincere Students; Support of Management; Updated Course Curriculum; Effective Teaching, Learning and evaluation methods, strong community outreach programs.

Weakness: Infrastructure facilities, Space

Opportunities: Interdisciplinary courses

Threat: Nomenclature of Home Science

8. Plans of the Institution for the Next Year

- To further strengthen our alumni.
- To work on building the corpus fund.
- To enhance our partnerships and collaborations with other Institutes- Industry, Research Institutes, NGO's, GO's for academic and research purposes.
- To analyse the feedback obtained from the students regarding the updated syllabi at different levels
- To initiate the process of academic exchange with foreign universities
- To increase student enrolment for the National Social Service program in the College
- Department of Foods, Nutrition and Dietetics is planning to organise
 1. Capacity Building Workshop for different target groups on Breastfeeding and Complementary feeding.
 2. Half day Seminar to commemorate "World Breastfeeding Week " in 2017-18.
 3. Half day Seminar during National Nutrition Week.
 4. Short term courses e.g.: HACCP for students
- Department of Human Development plans to organise National Conference in collaboration with the Indian Association of Career and Livelihood Planning (IACLP) in December 2017. Conference name: "Career Guidance and Livelihood Planning across the Life Span: The Way Forward for India".
- Department of Human Development plans to organise Conference on "Child Development and Neurodevelopmental Disorders: A Rational approach" in collaboration with New Horizons Institute of Education and Research and Tata Institute of Social Sciences in January 2018
- Department of Textiles and Fashion Technology plans to start two new Masters programmes(Self Financed) and a value added course in STYLING in collaboration with Orange Tress.
- Department of Community Resource Management plans to organise a State Level Seminar on 'Career prospects in Community Resource Management' on 2017-18

Name : Dr.(Mrs.) Ela Dedhia



Signature of the Coordinator, IQAC

Name : Dr.(Mrs.) Geeta Ibrahim



Signature of the Chairperson, IQAC

ABBREVIATIONS

1. ICT –Information and Communication Technology
2. LCD-TV -Light Emitting Diode –Television
3. CD-Compact Disc
4. CBSGS-Credit Based Semester and Grading System
5. ADHD-Attention Deficit Hyperactivity Disorder
6. CAD-CAM-Computer Assisted Design –Computer Assisted Manufacturing
7. JD-Joint Director
8. CAS-Career Advancement Scheme
9. FND-Foods, Nutrition & Dietetics
10. HD-Human Development
11. TFT-Textiles & Fashion Technology
12. FIP-Faculty Improvement programme
13. CAS-Career Advancement Scheme
14. CAP-Centralised Assessment Procedure
15. GO-Government Organisation
16. NGO-Non Government Organisation
17. LED –Low Emission Device

Annexure

Criteria –IV Infrastructure and Learning resources

4.1 Details of increase in infrastructure facilities:

Appendix:								
4.1: No. of important equipment/Materials purchased (->1-0 lakh) during the current year:2016 -2017								
Sr. no.	Foods and Nutrition		Human Development		Textile and Fashion Technology		Community and Resource Management	
	Equipm ent's/M aterials	Quantity	Equipment 's/Material s	Quantity	Equipment 's/Material s	Quantity	Equipment 's/Material s	Quantity
1	Body composition analyzer - TANIT A	1 no Rs 85,000	Parenting Stress Index™, Fourth Edition (PSI™-4)	1 no Rs 15,700	juki machines	2 Rs 46,200	Wall mounting stature meter	(1no) Rs1,200.00
2	Digital photoelectric colorimeters	4 nos Rs 52,540	Scale For Assessing Academic Stress (SAAS) (English)	1 no Rs 1,500	manequins and one donated by expert	12 Rs 95,340	Seca 206 Roll-up measuring tape with wall attachment	(1no) Rs 3,800.00
3	Burette stands	40 nos Rs 24,200	Stress Index for Parents of Adolescents™ (SIPA™)	1 no Rs 11,600	garment steamers	2 Rs 12,000	Saehan Back –Leg Chest Dynameter	(1No) Rs50,000.00
<hr style="border: 1px solid black;"/>								
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4	Digital timers	2 nos Rs 680	Stress Inventory for School Students (SISS-SS) Hindi.	1 no Rs 800			BROM Basic-Fabrication Ent.Inc.- USA	(1No) Rs 56,000.00
5	Body fat analyzer -Omron	1 no Rs 7,900	State-Trait Anxiety Inventory for Children (STAIC)	1 no Rs 13,500			Polar HRM -FTI	(3 Nos) Rs 36,000.00
6	Optical microscope	1 no Rs 7602.23	State Trait Anxiety Inventory (STAI) for adults	1 no Rs 13,500			Boards	12 Rs 600
7	Portable stadiometer	1 no Rs 6810	Attention Deficit/Hyperactivity Disorder Test (ADHD T-2)	1 no Rs 12,200			Triangular Scales	8 Rs 400
8	Kjeldahl tubes (6 nos)	1 set Rs 5553	Achenbach's Child Behaviour Checklist - Preschool (Ages 1½-5)	1 no Rs 14,900				
9	Mini vacuum package r	1 no Rs 10,665	Achenbach's Child Behaviour Checklist - School	1 no Rs 15,300				

			Ages 6-18					
10	Crude fibre analyzer	1 no Rs 84,237.65	Parent Child Relationship Scale	1 no Rs 1,100				
11	Centrifuge + Rotor head	1 no Rs 60,113	Emotional Intelligence Scale	1 no Rs 1,000				
12	Digital weighing balance	1 no Rs 7,424	Emotional Intelligence Inventory	1 no Rs 1,000				
13	Cork borers	2Nos Rs 240.62	Rorschach Psychodiagnostic Original Text	1 no Rs 5,300				
14	Petriplates	60 nos Rs3813.6	Children Apperception Test – Animal (Color Edition)	1 no Rs 3,000				
15	Calcium filter for flame photometer	1 no Rs9874.5	Teaching Material	Rs 83,490				
16	Sujata 3 jar mixer grinder + Juicer	1 no Rs 9600						

	attachm ent							
17	Bajaj Sandwic h maker	2 nos Rs 2000						
18	Morphy Richard s 3 jar mixer grinder	1 no Rs4800						
19	Morphy Richard s Food Process or	1 no Rs 4800						
20	Anthrop ometry Kit	1 no 1,89,500						
Tota l No./ Valu e		124 Rs577,353.6		14 193890 + 2,210 (delivery charges)= 1,96,100		16 Rs 1,53,540		27 Rs1,48,000
Tota l Fund s	Lab Fees	TY/M.SC 1,99,300 FPP 1,85,500 SN 1,90,000 ----- 5,74.800		Rs. 1,96,100		Rs 1,92,100		Rs 1,48,000

4.1Others (Detail in Appendix)

Sr.No.	Details	Amount
1	<p>Up gradation of Infrastructure</p> <p>Renovation of food laboratory---</p> <p>Reallocation of Gas pipelines ---</p> <p>Purchase of new computers, hardware, software –</p> <p>Beautification of garden area---</p> <p>Purchase of furniture for classrooms—</p> <p>Installation of Drop Screen, hi-tech sound system, lights in the Hall --- Installation of 4-5 Sanitary napkin vending machines, and incinerators. Purchase of MIS</p> <p>Proposed Repair and Painting of the building –May 2017— Repair of toilets on two floors.</p>	<p>22,00,000/</p> <p>8,50,000/</p> <p>6,00,000/</p> <p>2,00,000/</p> <p>2,00,000/</p> <p>2,00,000/</p> <p>40,00,000/</p>
2	<p>Infrastructure Changes</p> <p>A new water cooler was installed on the seventh floor. Donated by the parent of our student – Mr. Bhagban.</p> <p>Water coolers which were inside the toilet areas were removed and moved outside on the 6th, 5th, 2nd& 1st floors in September 2016.</p> <p>Electric wires of the seventh floor were changed. Hall wires were changed and new lights, fans were added. The hall was refurbished in December 2016.</p> <p>Three TVs have been installed in the three classrooms.</p> <p>In the garden area a lawn has being prepared for students to study and have lunch.</p> <p>Ten new benches, two long tables from the food lab have been placed in the garden area for students’ use.</p>	
3	<p>There have been Regular Purchase committee meetings (5 meetings in all) which enabled each department towards the purchase of the equipment’s with respect to the demands of the changes bought in the curriculum.</p>	

4.4 Technology up gradation (overall)

4.4 Appendix: Items Purchased during April 2016 – March 2017

Sr. No	Date	Items	Qty	Purchased from	Amount
1	13-06-2016	Anti-virus Net Procter	30	Monarch Infotech	31,650.00
2	20-06-2016	Toner Cartridge 88	1	Faxonics	5,400.00
		HP Ink Cartridge 53 LPK	1		
		54 AA	1		
		55 AA	1		
		56 AA	1		
	30-06-2017	MS WNHome 10 get genuine	40	LDS InfotechPvt.LTD	3,25,657.00
		MSOFF 2016 ProPLus	7		
3	02-07-2016	Epson Projector	1	Monarch Infotech	27,750.00
4	02-07-2016	Epson Projector	1	Monarch Infotech	27,750.00
5	18-07-2016	Epson Projector	1	Monarch Infotech	27,750.00
6	18-07-2016	Screen	1	Monarch Infotech	27,750.00
7	20-07-2016	Epson Projector	1	Modern Technologies	27,250.00
8	26-07-2016	Cartridge HP 932 B/W	1	Monarch Infotech	1,975.00
9	02-08-2016	Cartridge HP 932 B/W	1	Monarch Infotech	1,970.00
10	19-08-2016	HP Jet-laser Printer	1	Monarch Infotech	8,525.00
11	23-09-2016	Photo Copier Cartridge	2	Superior Electronics Systems Pvt LTD	4,520.00
12	28-09-2016	24 Port Switch	1	Monarch Infotech	2,300.00
13	28-09-2016	Hard-disk 4 TP Internal	1	Monarch Infotech	10,600.00
14	05-12-2016	HP Toner	1	Chandra International	3,700.00
15	06-12-2016	HB WD Internal	1	Monarch Infotech	3,600.00
16	06-12-2016	Cartridge HP 933 Magenta	1	Monarch Infotech	2,200.00
17	11-01-2017	Net Protector	20	Max World ITSolutions	18,200.00
18	11-01-2017	Simmons Battery	20	Max World ITSolutions	200
19	11/01/2017	Net Protector	1	Max World ITSolutions	900
20	13-01-2017	Logitech Web	1	Max World ITSolutions	1,150.00
21	13-01-2017	Toner 1020	1	Sharaddha MS	3,180.00
22	16-02-2017	H.P. Ink Cartridge 53AA	1	Chandra International	5,820.00
		H.P. Ink Cartridge 54AA	1		
		H.P. Ink Cartridge 55AA	1		
		H.P. Ink Cartridge 56AA	1		
23	22-02-2017	HDD 4 TB Segate Internal	2	Monarch Infotech	21,235.00
		Mouse Logitech Cordless	1		
		Mouse Intex Wireless	1		
		Web Camera	1		
24	15-03-2017	Lenovo S300 CPU	5	Modern Technologies	2,05,000.00
25	15-03-2017	Lenovo S300 CPU + Monitor	6	Modern Technologies	2,93,400.00
26	15-03-2017	Printer HP 1136	1	Modern Technologies	11,100.00
27	23-03-2017	Net Protector	11	Modern Technologies	9,790.00
28	28-03-2017	MS Office Student 2016	10	LDS InfotechPvt.LTD	46,585.00
29	30-03-2017	Projector Epson S31	1	Modern Technologies	27,700.00
30	30-03-2017	Hard Disk 1 TB	1	Modern Technologies	4,300.00

Annexure

Criterion – V

5. Student Support and Progression

- Seminar on Ethics in Research-
 - A short-term course on Research Methods and Statistics- April 2016
 - A talk on “Anti -ragging, Safety of Students and Values” was conducted by Mr Laxminarayan, the Deputy Assistant Commissioner of Police.
 - A talk on “Welfare Schemes for Students” was also organized for the students.
- “Zero Tolerance for Harassment of students and women in Colleges and Universities” by Internal Complaints Committee.
- New Software is installed for online fee collection called as OnFees.com
 - Opportunities in Germany and Europe for Home Science Students by Ms Nikita Dedhia
 - A session on Preventing Cyber Crime was organized for the F.Y.B.Sc. students. Mr. Sachin Dedhia, who works with Mumbai police, cybercrime department conducted the session.
 - Career Opportunities in various Home Science Streams by Ms Vinita (Counsellor)
 - Workshop on Career Opportunities in Clinical Research (Ms Jamila Joseph from Reliance Life Sciences)
 - Thalassemia and Anemia detection camp organized by Diet counseling committee along with PATUT and Lions club of Bombay
 - Cancer Prevention Awareness camp organized by Diet counseling committee
 - NSI Seminar on Bone Health
 - Bone Mineral Density (BMD) Detection & counselling camp
 - Bone Marrow Transplant (BMT) awareness and registration Camp
 - Entrepreneurship Incubation Cell was organised by the Department of Textile and Fashion Technology, under which a Special Award will be awarded to Young Budding Entrepreneurs Participating in a Business Development Competition.
 - The CRM department organized two markets to give students a hands on experience in managing business and learning the basics of finances, sourcing and marketing.
 - Seminar on “How to manage money and How to be a smart Investor” was organized collaboration with consumer guidance society of India.
 - Resume Writing and Interview Skills
 - Personal Grooming

5.7 FND EPC Placement

Participating companies were as follows:

- Altius Customer Services Pvt. Ltd.
- Gauri Murthy Academy
- Qua Nutrition, Bangalore
- Balance Nutrition
- Danone Nutricia International Pvt Ltd
- Equinox Laboratories
- Imperial Overseas Education Consultants
- K11 Academy
- Hexagon Nutrition

- Health Spring
- Raw Pressary
- Nestle India
- SD Nutraceuticals

Name of the Student	Class	Company
1. ShalakaAngne	FPP	Equinox
2. IqraShaikh	PG	Prince Aly Khan Hospital
3. AkshataSalunkhe	FPP	Puratos
4. PrachiSawtekar	SN	Gauri Murthy Academy
5. MihiraKhopkar	SN- Alumni	Swim India
6. MisbahShaikh	FPP	DanoneNutricia
7. ShivaniGuram	SN	Cafe Nutrition
8. ChaitraliRane	FPP	Givaudan RND
9. Shubham Sharma	FPP	Hexagon Nutrition
10. SiddhitaKadam	FPP- Alumni	Hexagon Nutrition
11. ShubankarWadke	FPP	Hexagon Nutrition
12. Elizabeth Bangera	FND	Hexagon Nutrition
13. Gauri More	FND	My Daily Clinic
14. Nadia Dsouza	FPP	Mota Chips
15. GrishmaDoshi	TY	Hansa Med Cell Research
16. PriyaSavani	FPP	Hansa Med Cell Research (2 mo project)
17. Trisha Ganguly	FPP- Alumni	Hansa Med Cell Research
18. AkshiKapadia	FPP	Talwalkars – Product Development Division
19. SahibjyotKaur	SN	Qua Nutrition
20. Sailee	FND	Breach Candy Hospital
21. Liji Mathews	FND	KDAH
22. SonalRamane	FND	Diabetes 360
23. Kajal Sharma	FND	Dr PradeepGadge Diabetes Center
24. VaishnaviVora	FND	Dr PradeepGadge Diabetes Center
25. NidaShaikh	SN	Nurture Health Solutions
26. Nita Bhatkal	FPP	Indiabulls Consumer Health
27. RajaniSawant	SN	IIT Mumbai
28. TasneemShaikh	SN	IIT Mumbai
29. PriyankaLulla	FND	Gauri Murthy Academy
30. GrishmaDoshi	TY FND	Peppertikka
31. Kirti	TY FND	Peppertikka
32. PoonamShukla	FPP- Alumni	Nestle
33. GauriGirishKhare	FPP- Alumni	Nestle
34. Nabeela Ansari	SN	SRCC Hospital Kitchen Dietitian
35. NidaSayed	SN	Freedom Wellness
36. PriyaSavani	FPP	RaghuvanshiKhaman

Department of Human Development:

No. of Organisations visited:

1. New Horizons Health and Research Foundation (NPO)
2. ILEAP - Integrated Learning Enrichment Achievement Programme (Educational Programme)
3. Women India Trust (NGO)
4. Jeevandeep Prakash Private Limited (Educational Publisher)
5. New Zealand Tertiary College (Early Childhood Program)
6. Learning Khazana Program (After School Program)

An employment placement fair titled “ Career Fair 2017—Exploring Employment Opportunities” was arranged for T.Y.B.Sc. Foods, Nutrition and Dietetics- Semester VI; M.Sc. Foods, Nutrition and Dietetics-Semester IV; M.Sc. Food Processing and Preservation-Semester IV; M.Sc. Sports Nutrition-Semester IV and P.G.D. Dietetics and Applied Nutrition-Semester II. The purpose of this event was to connect, the employer, with potential employees—our students from graduate and post graduate cadre. It also helped to expose our students to the many employment opportunities available to them, both locally and nationally. Students were encouraged to bring their resumes to share with prospective employers. Interviews were arranged at the employer’s premises at the convenience of the employer and the students. Companies from varied fields participated in the two day ‘Employment Placement Fair’ held on 23rd and 24th March, 2017.

Internship Department of Textile and Fashion Technology (for 5 weeks)

S.No.	Name of Student	Organization
1.	Hetal Gala	Cisons Export Pvt. Ltd. Lower Parel
2.	Dimple Visariya	Omkar Enterprise Dombivali
3.	Jyoti Poniya	Provogue India Ltd. Andheri
4.	Suman Verma	Omkar Enterprises Dombivali
5.	Fatema Cochinwala	Bombay Textile Research Association Ghatkopar
6.	Tania Dias	Bombay Textile Research Association Ghatkopar
7.	Afreen Khan	Quirk Box Andheri
8.	Bincy Abraham	Divine Crest Borivali
9.	ChaitaliAppa	Provogue Ltd.
10.	Disha Goshar	India Beach Fashion Week Bandra Mumbai and Goa

MSc Students of Textile and Fashion Technology Department were sent for Placement Interviews to various Industries where they got 100% placements

5.9.1

Sports:

University level:

1. Ms Sherley Furtado from S.Y.B.Sc participated in the intercollegiate Athletic meet, held on 15th November 2016 at the University Sports Pavilion. Ms Sherley Furtado from S.Y.B.Sc participated

in the intercollegiate Athletic meet, held on 15th November 2016 at the University Sports Pavilion. She won following places in various races:

The other events which she participated in are as follows

- Stood 4th in the 400 meters and 800 meters run at the Mumbai suburban district association (MSDA) held on 16th August 2016.
- Stood 2nd in Masters Athletic meet 800 meters running race, on 5th November 2016, at University sports pavilion, Marine lines.
- Stood 5th in 200 meters running race at Poisur gymkhana on 3rd December at Khar road.
- Stood 6th in 800 meters running race and stood 12th in 1500 meters running race at 41st Bombay young Men's Christian association, Annual state level athletic meet at university sports pavilion on 25th and 26th November 2016.
- Stood 4th in 400 meters run at Adidas uprising on 10th December 2016.
- Ms. Tanvi Gharat, from M.Sc 1 Sports Nutrition participated at intercollegiate Taekwondo competition held at DAV College, Bhandup on 6th March 2017, organized by the University of Mumbai sports Pavilion.

Intercollegiate level:

- Ms. Zamar Karari from S.Y.B.Sc and
- Priyanshi Madhwani from S.Y.B.Sc, participated in the E-Bharat indoor games, Carrom Singles competition held at 10th annual fest Roobaroo 2017, at Navin chandra Mehta Institute of Technology and Development.

9 students from F.Y.Bsc participated in the Intercollegiate Tug o war competition held on 3rd DecembeAt Intracollegiate level:

- Badminton singles: 3 winners: Ayesha Khan, Humera Shaikh, Zoha Shaikh
- Badminton Doubles: 6 winners: Humera Shaikh & Zoha Shaikh, Rutu Kanade & Sharon Guvvala, Hetika Thakkar & Jinanshi Shah
- Carrom Singles: 3 winners: Purva Bansde, Jinanshi Shah, Sheryl Lingam
- Carrom Doubles: 6 winners: Anam Mogar & Faiza Mogar, Zamar Karari & Akshada Kadlag, Saara Kamil & Summaya Ansari
- Table Tennis Singles: 2 winners: Krutika Nanavati, Michelle Britto
- Table Tennis Doubles: 4 winners: Krutika Nanavati and Hiba Sarang
- Chess: 3 winners: Priyanka Dedhia, Smeetil Pereina, Khadija Vadgamwala
- Fast walking Race: 2 winners: Hetika Thakkar, Kinjal Khona
- 4x100 mts relay: 8 winners: Sherley Furtado/Sneha Gala/Ayesha D-sona/Fihan Baig, Sarrah Shah/Celestina Gonsalves/Sande Sayyed/Disha Zatakia
- 100 mts girls: 2 winners: Sherley Furtado, Kinjal Khona
- Javelin Throw: 2 winners: Samruddhi Todkar, Miloni Gada
- Shot Putt: 1 winner: Arwa Attar
- Long jump: 2 winners: Darshana Nambiar, Fihan Baig
- Festival A: 1 winner: Hetika Thakkar
- Tug of War: 15 winners (8 and 7 members in 2 teams): Team 1: Miloni Gada, Krisha Shah, Jinanshi Shah, Hetika Thakkar, Shaikh Umme, Hafsha, Madhumita, Sadhnkha, Elizabeth Tharikat. Team 2: Anam Mogar, Faiza Mogar, Simran Khandagle, Maria Peter, Fasiha Khan, Miloni Rajim, Mansi Jani.

College level

Cultural:

Intra-collegiate:

- Friend-o-meter:
 - 100 students participated in pairs.
- Twinning:
 - 48 students participated

Inter-collegiate:

- Malhar – St Xaviers College: 9 students participated in events like Fine looning, Spaced out, Vintage vintage, For better or for worse, General quiz.
 - Umang – Narsee Monjee College: 10 students participated in street dance.
 - Kani – Jai Hind College: 7 students participated in Art factory and talk, and 3 students in badman workshop.
 - Back to the Future – HR College: 6 students participated in various events.
 - Utkarsh – SK Somaiya College: 1 student participated.
 - OLE - Wilson College: 20 students participated in Solo singing and war of the CLs.
 - Innovations – KJ Somaiya College: 1 student participated in solo singing competition.
-
- Students of Textile and Fashion Technology won prize in National level Fashion show held at Amity University

College Level

Students of FND

Intercollegiate Competitions:

S.NO.	Names of the student	Level / class	Details of the Prize/award
	Ms Madhura Ghaisas	MSc IFPP	Healthy Desert Preparation- Intercollegiate Health Fair- Food Fest Dept of Biochemistry- KJ Somaiya
	Ms Komal Dedhia	PGD DAN	Green Chef – Intercollegiate Recipe Competition organized in the fest Nutricus- Dept of Nutraceuticals KJ Somaiya
	(Bhavisha Sancheti, Geeta Ibrahim)	FND	1 st prize in poster Experimental Nutrition IDACON 2016
	Renata Pavery and Veena Yardi	FND	Prize for poster presentation at A half day Symposium was organized in collaboration with IDA. The theme of the symposium was cereals and millets.-16 th July' 2016
	Shubhankar Wadke	FPP	2 nd Prize in Flash of Hope- Photography competition held at Luminescence; organized by Mithibai College on 26 th July 2016

Students of HD

Sr. No.	Name of the student	Level / class	Details of the Prize/award
1.	Koshangi Gala, Manali Shah, Ruti Dedhia, Krisha Rajyaguru	T.Y. BSc Human Development	AVISHKAR COMPETITION POSTER PRESENTATION entitled “An Experimental Research On Knowledge and Awareness Regarding HIV/AIDS Among Tribal Women (18-29 Years) In Bharuch (Gujarat)” Date: 17 th DECEMBER 2017 RECEIVED CERTIFICATE FOR PARTICIPATION AT INTERCOLLEGIATE LEVEL
2.	Koshangi Gala, Manali Shah, Bhoomi Mehta, Krisha Rajyaguru, Ayushi Mehta, Barkha Rambhiya, Renuka Ghongane, Devishri Sule, Hina Ahmed, Ruti Dedhia.	T.Y. BSc Human Development	RESEARCH PAPER Presentation Entitled “Experimental Research On Knowledge And Awareness Regarding Hiv/Aids Among Tribal Women (18-29 Years) In Bharuch (Gujarat)” URJITA INTERDISCIPLINARY UG HOME SCIENCE STUDENTS’ INTERCOLLEGIATE STUDENT MINI RESEARCH COMPETITION 5 TH FEBRUARY 2017 RECEIVED CERTIFICATE FOR PARTICIPATION AND 1 ST PRIZE of Rs. 5000/-
3.	Maseerah Baqai Faiza Badiwale Rukaiya Barodawala Arwa Africawala Shraddha Chawhan Gunjan Chedda Umme Salma Bayadwala	S.Y. BSc GROUP 1	INTERVCOLLEGIATE ROAD SAFETY COMPETITION AT MD COLLEGE 15 TH FEBRUARY 2017 RECEIVED CERTIFICATE FOR PARTICIPATION

Students of TFT

- **Extention Activities**
 - 1st Prize in Poster Making Competition UDAAN DLLE- TYBSc
 - Sneha Bharat Savla (TY BSc)
 - Nafisa Juzar Thanawala (TY BSc)
 - 1st Prize in Poster Making UDAAN DLLE- MSc II
 - Jyoti Phoniya (MSc II)
 - Tania Dias(MSc II)
- **Jamboree (Intercollegiate Competitions)**
 - Jamboree Fashion Show Competition (4 - TYBSc, 3-MSc I, 2-MScII)

- Unnati Thakkar (TY BSc)
- Grishma Dama (TY BSc)
- Sakina Merchant(TY BSc)
- Zainab Champeli(TY BSc)
- Disha Zatakia(MSc I)
- Dolly Gala (MSc I)
- Deeksha Shetty(MSc I)
- Dish Goshar a (MSc II)
- Hetal Gala (MSc II)
- Dub Act Competition
 - Siddiqui Rimsha Tahreem (TY BSc).
- Doll it up
 - Khan Fasiha (TY BSc).
- Re-innovate Garment Competition
 - Rinkal Chedda (TY BSc)
- Rangoli Competition
 - Krushi Dedhia(TY BSc)
- 1st Prize in Body Painting
 - Nafisa Juzar Thanawala(TY BSc).
- 1st Prize Best Stylist
 - Khan Sadiya Irshad(TY BSc), Khatri Rabiya(TY BSc), Dhukka Anjum Shoeb(TY BSc).
- Amity University: Prize won in an inter-collegiate fashion show
- **Awards for Oral paper presentation national level**
 - Prapti Mahajan won Award for Poster Paper Presentation at the International Conference “World Textile – Growth and Create Opportunities” organized by Textile Association of India on 16th and 17th September 2016
 - Vibhuti Khedekar under guidance of Dr. Ela Dedhia won 2nd Prize for the oral paper presentation at “Style Q- Paradigm shift in Textile and Fashion” held at Amity University on 16th March 2017
 - Ex-student: Mohadessa Dehgani under guidance of Dr. Pratima Goyal: 1st Prize for Oral Paper presentation at “Style Q- Paradigm shift in Textile and Fashion” held at Amity University on 16th March 2017
 - Present Student:Tania Dias under guidance of Dr. Pratima Goyal: 2nd Prize for Oral Paper presentation at “Style Q- Paradigm shift in Textile and Fashion” held at Amity University on 16th March 2017

Students of CRM

- Miss Mukaddam Manal was awarded Smt Motiben Devidas Desai Gold Medal for the year 2016 for securing highest number of marks on the aggregate at the B.ScHSc.
- **“THE FLIGHT OF EXTENSION” – A RESEARCH CONVENTION**
- ✓ Mansi Jani and Urvashi Jain Presented a research paper titled “Musculoskeletal Discomfort among Female (Fruit and Vegetable) Vendors aged 26 – 40 years in Mumbai City and its Suburbs”This paper was AWARDED THE 1ST PRIZE among 23 winning teams who were invited to compete at the National Level Competition.
- Kinjal Bhat : Parsi cuisine organised by Interfaith committee

5.10 Scholarships and Financial Support

MERIT BASED SCHOLARSHIP

- Miss T. Joseph Memorial Prize for securing Highest marks in TYBSc Foods Nutrition and Dietetics – Cash Rs. 600/
 - 1) KHATRI RAHUDA

- Principal C. Galby Scholarship for highest marks in Third Year Textile and Fashion Technology and currently pursuing Msc. I in the department of Textile and Fashion Technology in the college of Home Science, Nirmala Niketan..Cash Rs. 300/
 - 1) GALA DOLLY

- Saffola Prize for Overall performance in PG Diploma in Dietetics and Applied Nutrition : - Cash Rs. 450/
 - 1) DICHVALKAR MANASI KAMLAKAR KARUNA

- Ms. NoemiaD'souza scholarship for research work in MSc. Part I Textiles and Fashion Technology : Cash Rs. 2200/
 - 1) HETAL GALA

- DeeptiPatwardhan Cash Prize for securing highest marks in SYBsc. Clothing Practical: Cash Rs. 450/8 =56.25Rs. (Rs. 50 + one 5star chocolate worth Rs. 5 awarded to each student)

- **Deepti Patwardhan Cash Prize for securing highest marks in SYBsc. Food Practical:**

- Smt. MakabenPremjiVora for securing highest marks in the field/extension work in TYBSc. This year it goes to the student from TFT: Cash Rs. 2200/-
 - Sahu Aarti

- Highest Marks in the Practical of Aesthetic in Design at the FYBSc. Level (Semester I): Cash Rs. 350/
 - Dhulla Niti Dhanesh Dipti

- Highest Marks in the Theory of Introduction to Tourism and Hospitality Industry at the FYBSc. Level (semester – II): Cash Rs. 350/- (total)
 - Dhulla Niti Dhanesh Dipti
 - Attar Arwa Aliakber Ajab

- **Principal's Scholarship for toppers of the four departments at the Graduation level (Total of Semester V And VI)**
 1. Topper of FND TYBScSem V AND VI (Cash 800/+ Certificate) RahudaKhatri –
 2. Topper of HD TYBScSem V AND VI (Cash 800/+ Certificate) Flevy Bona Severine Menezes
 3. Topper of TFT TYBScSem V AND VI (Cash 800/+ Certificate) Sahu Aarti Hiralal
 4. Topper of CRM TYBScSem V AND VI (Cash 800/+ Certificate) Mukaddam Manaal Dilair Zeenat

4. Toppers of various Departments:

1. Topper of FND MSc Sem I+II+III+IV (Cheque of -Rs-500/+ Certificate) Vira Krisha Kamlesh Heena
2. Topper of Food Processing and Preservation: MSc Sem I+II+III+IV (Voucher of -Rs-500/+ Certificate) Devadiga Nikita Raju Devaki
3. Topper of Sports Nutrition: MSc Sem I+II+III+IV (Cheque of -Rs-500/+ Certificate) Khopkar Mihira Abhijit Rajshree
4. Topper of HD MSc Sem I+II+III+IV (Cheque of -Rs-500/+ Certificate) Shah Upasna Ashwin Madhu
5. Topper of TFT MSc Sem I+II+III+IV (Cheque of -Rs-500/+ Certificate) Abigail Fernandes Edward Adelaide
6. Topper of Post Graduate Diploma in Dietetics and Applied Nutrition Dichvalkar Manasi Kamlakar Karuna
7. MSC topper across all departments HIGHEST MARKS OBTAINED IN (SEM I+II+III+IV)(Cheque of -Rs-500/+ Certificate) Khopkar Mihira Abhijit Rajshree /Sports Nutrition
8. Topper across all the departments at T.Y. B.Sc. level (Semester V AND VI) (Cheque of -Rs-500/+ Certificate) CRM ----- Mukaddam Manaal Dilair Zeenat

S.NO.	Details of the student	Details of the Scholarship
1.	T.Y.,M.Sc FND,M.Sc FPP Dr Naram Awards - AFST	M.Sc FND ToppersKrisha Vira,Farheen Khan and Divya A TY B.Sc-Rahuda Khatri,Priyanka Prajapati and Tasneem Madraswala M.Sc FPP: Ms Ankita Mukherjee , Ms Nikita Devadiga Ms. Gauri Khare 16 th Oct '16-World Food Day
2.	Aqsa Patel and Sheikh Asma	PFNDAI Scholarship

6. **Library Awards:** which were instituted to encourage and inculcate reading habits amongst students:

- 1) Best reader award (Post Graduate level) (Small Trophy+Certi.)
Menezes Gwen – Msc I /FND
- 2) Best reader award (Under Graduate level)(Small Trophy+Certi.)
Gohel Bhoomi – FYBSC

5.11 Student organised / initiatives

- **Students of Department of Foods, Nutrition and Dietetics**
- 49th Annual National Conference of Indian Dietetic Association held at Sahara Star Mumbai. Students were involved in the organization and registration of the event attended by 2500 delegates. It was a 3 day event and students were felicitated with volunteer trophies

Students of Department of Human Development

- **Monsoon Mela:** A one-day Monsoon Mela was organised by the students under the guidance of staff on the 30th of July 2016. One of the objectives was to provide an experience of event management to the students of the department, to arrange a recreational/fun event for students of the college which would also help students at younger levels know more about the department. Lastly, as friends and family were invited, it helped us build our ties with the students' families and peer networks. The stalls included food stalls, game stalls, hair and make over, accessory sale stalls, as well as a garage sale, a photo booth with creative props for selfies, a music request stall, and affirmation card readings. Students of the department and others in the college had an engaging fun-filled experience. Department students had been asked to invite family and friends and several mothers and aunts, siblings, and boyfriends visited, and we all felt part of a close community.

Students of Department of Textile and Fashion Technology Jamboree 2016-2017

- **Market:** a market for sale of apparel, fashion accessories and cosmetics on 11th, 12th and 13th august 2016. There were many stalls kept and arranged by the college students and outsiders of food items, clothing, accessories and many other things. The attraction of market was lac bangles. The person on the stall was making the bangles of the buyer's specific choice. Another market experience was obtained by T.Y. B.Sc. and M.Sc. students of sourced products and organized an exhibition cum sale stalls in the college hall on 20th September, 2016. The market gave a hands on experience in managing business and they learnt basics of finances sourcing and marketing skills.
- **Jamboree** was conducted on 19th 20th & 21st January 2017 (Three Days). It was wholly student-led activity with mentorship from the HOD. All staff were involved as jury members and to motivate students. The theme was GLOCAL –Be GLObal, Stay local. It Included:
 - 40 Competitions based on sustainable fashion and games.

- Workshops on Styling by Mamta Joshi, Surface Ornamentation by Dr. Raju Bhatia, Costume Styling by Ms. Merilyn (Alumni) & Ms. Shalini Gupta (Alumni)
- Annual Fashion Show which is much awaited by all Students, Staff, Parents and Invited Guests. Students showcased their own designed and constructed garments which gives them self-confidence and recognition for their hard and smart work.
- Exhibition: was organized of the products developed by the students on 29th April, 2017. the work of the students were appreciated by the visitors.

Students of Department of CRM

- **Student Organised Event: Mom's Day Out** –An Event organised by the T.Y. Students on 24th September 2016 as part of their curriculum, 'Events in the Hospitality Industry.' The students gained practical knowledge of coordination, planning, budgeting and management of all the people, teams, logistics and features that come together to create an event or occasion. The theme for the event was Retro/Back to College. 62 Moms/ friends of Moms participated
- **CRM Market themed "TWISTER"**: Was organised on 13TH, 14TH, 15TH of December, 2016 .It's a practical exposure given to students for the theory of Marketing Management and Entrepreneurship. In all there were 12 stalls handled by 32 students. The total amount of profit earned was Rs. 42,050/-
- **F.Y.B.Sc Hospitality Event:** "Management of small events." Students of all The eight groups learnt how to plan, budget and organize a small event. They also learnt how to attract crowds for increased footfall to the event. The theme selected by the students were Bollywood Dhamaka, Sweetness of Maharashtra, Check mate, Mini India, Back to school , Barbie's Dream House , Fast and Furious and Natures Basket.

5.12 No. of social initiatives undertaken by the students

89

By NSS

- Celebration of International Day of Yoga
- Hepatitis Awareness- On World Hepatitis Day
- Red Ribbon Club- Leadership Camp
- INTERNATIONAL SUICIDE DAY: Awareness for prevention of Suicide
- Organ Donation Awareness rally
- Asthma detection and pulmonary function test camp
- Terry Fox Run- Cancer Awareness
- Cancer Awareness and Anti-addiction seminar
- Solid Waste Management- Informative Session
- Say no to plastic- Newspaper bag drive
- Celebration of Friendship day with children having special needs
- Road safety Awareness Games-Kiosk
- Inter-collegiate competition on the Theme of Road safety
- Street play and awareness Campaign on Road Safety
- A Half day Workshop by - AKSHARA NGO
- Rally on 'World Disabled Day'
- Activities for the elderly- All Saint's Home
- ICDS- Anganwadi Malad, Activities for children
- Dry waste and Wet waste Segregation, Reinforcement
- Beach Cleaning Drive in collaboration with MCGM
- Voters Awareness Rally at CST- 1st Feb 2017
- Street Play Workshop for NSS students by Juran Lopez and Maxwell Rose
- Swachh Bharat Abhiyan

- Kitchen Garden Workshop
- Road Safety Awareness Program in collaboration with United Way of India
- Seminar on Voter's Registration
- Voter's Awareness Rally
- Registration of voters
- Human Chain and Rally for Voter's Awareness
- Voter's Awareness Survey in college
- Voter's Awareness Survey in Residential Areas
- Collection of old scrap (old Books and Newspaper)
- Station Beautification- Grant Road station
- 'Phenk Mat Mumbai' Certification of Trainers organized by Confederation of India Industries
- Street Play on Swachh Bharat
- Hygiene and Sanitation Practice Posters
- Kitchen Gardening workshop
- Post Terry Fox Run- Promotion of "Swachh Bharat Abhiyan"
- Quit India 2 Swaraaj to Suraj Movement
- Lokmanya Tilak Mahotsav.
- Mind your business. Skilling the youth.
- Commemorating 123rd year of Chicago speech of Swami Vivekananda
- Tiranga March
- Bhajan Sandhya
- Students Exchange Programme, China
- DIGI DHAN MELA
- Run for the Nation
- Nashabhadhi rally
- Welcoming Prime Minister Modi Sir for Bhoomi Pujan at Girgaon Chowpatty.
- 68th Republic Day Celebration
- Disaster Management workshop, AVHAN MOCK DRILL
- 'Youth for Make in India' workshop
- Disaster Management

By Department of Foods, Nutrition and Dietetics

1. Students and Staff are involved in various community based nutrition programs in BMC Schools, Tribal Schools, for Hawkers, Mobile Creche Workers, Footballers from poor socioeconomic background etc
2. Students are trained to work in the public domain and take up community based activities in accordance to National development and special emphasis to urban and rural development (E.g Special camp in rural areas where they also worked with the Gram panchayat and Collector's office personnel Mrs. SANDHYA RAWAT, Dist. PALGHAR.
3. Students plan activities with Govt. Bodies like MCGM (Beach cleaning drive and Voter's awareness).
4. The Diet Counseling committee run by the Department has benefited many students, staff members and parents of the students who have been counseled for diet and nutrition for their condition at a nominal charge.

By Department of Human Development

Following extension activities were conducted:

Sr. No.	Organization Place and date	Type of Activity	Target group	Beneficiaries
1.	Kolad DHM Centre, 28 th to 30 th November, 2016	Under Dr Bakshi's guidance, MSc2 students conducted: 1. A workshop on communication, self-worth and loving oneself with the animators and teachers of primary schools in Kolad. 2. Craft activities with women in the community which can be used to generate income. 3. Learning centres for children in the community (e.g., books, puzzles, manipulative toys). 4. Learning centres for children in a primary school (e.g., puppets, puzzles, manipulative toys). 5. Bubble-wand activity and gifting children and teachers/ animators bubble wands in the primary school.	Tribal children and women; animators and teachers.	<ul style="list-style-type: none"> • Animators of the Kolad primary schools. • Teachers of the primary schools in Kolad. • Women and children of a village in Kolad. • Children in one of the primary schools in Kolad.
2.	Sneha Care Home, Residential School and Comprehensive Care Facility for Children who are HIV+, Sarjapura, Bangalore, 26 th February 2017	MSc2 students and TY students under the guidance of Dr. Bakshi conducted the following activities: 1. Entertainment programme 2. Learning Centres	Children of Sneha Care Home	<ul style="list-style-type: none"> • Children at Sneha Care Home • TY BSc students • MSc2 students
3.	St. Augustine Niwas (Old Age Home), Koramangala, Bangalore, 2 nd March 2017	MSc students and TY students under the guidance of Dr. Bakshi conducted an entertainment programme for the elderly followed by one-on-one interaction (as requested by the institution).	Elderly living at St. Augustine Home for the Aged	<ul style="list-style-type: none"> • Elderly at St. Augustine Home for the Aged • TY BSc students • MSc students
4.	Kolad DHM Centre, 28 th to 30 th November, 2016	MSc I students under Ms. Divecha's guidance	Residents of Kolad	<ul style="list-style-type: none"> • Animators of

		conducted: Income- generation activities and recreational activities	villages	the Kolad district school • Women and children of the village
5.	School for the underprivileged, Bandra, through Aseema Foundation NGO	TY BSc students & MSc2 students under Ms. Divecha's guidance conducted a workshop on self-esteem.	School Children	• School children • TY BSc students • MSc2 students
6.	CanKids...KidsCan, National Society for "CHANGE FOR CHILDHOOD CANCER IN INDIA", NGO, Mumbai	TY BSc students & MSc2 students under Ms. Divecha's guidance conducted sessions for children being treated with cancer on the following topics: 1. Formation of clouds and types of clouds 2. Place value in maths	Children being treated for cancer	• Children being treated for cancer • TY BSc students • MSc2 students
7.	Bright Future, an NGO for street youth who are dropouts and/or juvenile delinquents, Mumbai	TY BSc students & MSc2 students under Ms. Divecha's guidance conducted a workshop on "Saying NO when required in the workplace".	Youth who are beneficiaries of the Bright Future NGO activities	• Street youth who are dropouts and/or juvenile delinquents at Bright Future • TY BSc students • MSc students
8.	Assisi Bhavan Home for the Aged, Mumbai	TY BSc students & MSc2 students under Ms. Divecha's guidance conducted two sessions for the elderly: 1. Games and interaction 2. Sports Day	Elderly staying at Assisi Bhavan	• Elderly • TY BSc students • MSc2 students
9.	School for the underprivileged, Bandra, through Aseema Foundation NGO	TY BSc students & MSc2 students under Ms. Maheshwari's guidance conducted workshops on self-esteem and stress management.	School Children	• School children • TY BSc students • MSc2 students
10.	CanKids...KidsCan, National Society for "CHANGE FOR CHILDHOOD CANCER IN INDIA", NGO, Mumbai	TY BSc students & MSc2 students under Ms. Maheshwari's guidance conducted a workshop on Shivaji along with learning corners.	Children being treated for cancer	• Children being treated for cancer • TY BSc students • MSc students
11.	Support Foundation, an NGO for youth who are drugs addicts, Mumbai	TY BSc students & MSc2 students under Ms. Maheshwari's guidance conducted a workshop on "Saying NO when required in the workplace".	Youth who are beneficiaries of the Support Foundation	• Youth who are drug addicts at Support Foundation • TY BSc students

			NGO activities	<ul style="list-style-type: none"> • MSc students
12.	St. Anthony's Home for the Aged, Mumbai	TY BSc students & MSc2 students under Ms. Maheshwari's guidance conducted an entertainment programme for the elderly.	Elderly staying at St. Anthony's Home	<ul style="list-style-type: none"> • Elderly • TY BSc students • MSc2 students
13.	All Saints Home for the Aged, Mumbai	TY BSc students & MSc2 students under Ms. Maheshwari's guidance conducted an entertainment programme for the elderly.	Elderly staying at All Saints Home	<ul style="list-style-type: none"> • Elderly • TY BSc students • MSc2 students
14.	Vidhyadeep Community College Bharuch 27 th November 2016 – 30 th November 2016	<p>TY students under Dr Rege's and Ms. Sampat's guidance conducted activities on the following:</p> <p>Communication Skills and personal etiquette</p> <p>AIDS Awareness, myths and facts</p> <p>Personal Hygiene and Cleanliness</p> <p>Creative Teaching-Learning Strategies</p> <p>Learning centres: Self-Help Skills - income generation activities demonstration</p> <p>Cultural Exchange Programme: Each one, teach one</p> <p>Showcasing their Talent</p>	300 Girls and women aged 15-29years	<p>Students of the following programmes:</p> <ul style="list-style-type: none"> • Diploma in Office Administration • Computer Education and Functional English • Nursing Assistants • Gruhini • Advanced Tailoring • Pre-Primary Teacher's Training
15.	CANKID CHARITABLE NATIONAL SOCIETY, Mumbai Friday, 24 th March 2017 (Designated Extension activity)	<p>MSc1 students under Dr. Rege's guidance organized a</p> <p>BAL MELA for children with cancer:</p> <p>Skits, Demonstrations, Games and Activities on the theme of "Swatch Bharat, Road Safety and Gram Panchayat"</p>	Children treated for cancer (age 6-14 years)	<ul style="list-style-type: none"> • Children from the center • MSc Part I students • Teachers of the center

By Department of Textile and Fashion Technology

- **Arranged extension work on every Saturday to the various organizations**

1. Swayam Foundation Panchashi Nagar Colaba
2. Apne Aap Womens Collective Khetwadi Grant Road
3. Swayam Foundation Parel
4. Introductory Meeting organized for National Association for the Blind Raey Road.

The Activities included training the target group of young students and girls between the age of 10-18 and also the housewives with Embroidery (Basic, Fabric Painting 3D liners, Tassels pompoms Liquid, and Tie dye techniques Bows, Key chains Cushion covers

- **Life Long Learning of the University of Mumbai**

The teacher in charge was Dr. Ela Dedhia and the student leaders were Tanvi Dawda (T.Y.B.Sc.), JyotiPoniya (M.Sc. I & II). All three groups received A+ Grade

- **Extension Programmes: Kharasgaon and Virar**

The students of MSc I and II visited Gnyanjyoti Community College Kharasgaon on 5th and 6th December, 2016. The students trained students & teachers of GyanJyoti Community College. This centre has continued to mentor the Tribal Students since several years through our MSc students.

The students of TYBSc visited Sakhya Women's Guidance Cell, Virar on 5th and 6th December, 2016. The students trained the housewives and young girls of Virar area.

By Department of Community of Resource Management

Community work

- **Celebration of International Breast Feeding Week** In collaboration with ICDS. This year's theme Breastfeeding: A Key to Sustainable Development ". **Activities conducted: Puppet show. Role Play , Street play, Flash card at ICDS Centres Malad and Kandivali**
- **Milk testing camp:** In collaboration with Consumer Guidance Society of India Milk Testing camp was organized. 72 milk samples were collected and tested. Students got hand on experience to operate the machine.
- **Marathi Bhasha Divas:** 27th February is celebrated as Marathi Bhasha Divas in Maharashtra. On this occasion TY students organized a Programme for the anganwadi sevikas of ICDS Centre at Chincholi Bunder: Malad
- **Collaboration with Lifelong Learning and Extension [DLLE] Mumbai University:** Its 5th year. All 32 students of CRM Specialization have been enrolled. Our department have taken up the Project SOCIAL WOMEN STATUS (SWS) for the Students
- **Rural camp:** Students went to Kolard, Raigad District on 16th, 17th & 18th Feb '17 for extension activity. We visited 3 villages Devkane, Guhve and Shatpure and conducted activities such as Entrepreneurial skills of rug making, Nutritious and low cost recipies, art and craft activities to balwadi school going children
- **Seminar Presentation**
As part of Field work each student worked on topics related to social issues (Pollution, Global warming, Drug Addiction etc) and presented in class. The same topic was used for poster making and each poster was displayed in different sections of college premises.
- **Awareness programme through Puppet show:**
Topics covered: Personal Health and Hygiene, Personal etiquette.
Students were divided in two groups .Topics was selected on demand of the organization. Script was formulated keeping in mind the target group and puppets were made.

Children enjoyed the show

- **The Department of Lifelong Learning and Extension [DLLE]** (known earlier as Department of Adult and Continuing Education and Extension) established on October 12, in the Year 1978 and has been recognized as a statutory Department of the University of Mumbai since 1994 to promote a meaningful and sustained rapport between the Universities and the community. Dept. of Lifelong Learning and Extension offers an extension programme under which various projects have been arranged for students. Aim of these projects is to sensitize the students to the socio-cultural realities to improve their personality. Project Work is seen to be used as a teaching method right from school level up to the post graduate level. Constant experimentation has enabled the DLLE to fine-tune the use of Project Work as an academic tool for the evaluation of Extension Work. In fact what the textbook cannot teach about real life, project work does very easily. The projects are career oriented as well as community oriented. The student is awarded ten additional marks at the final examination as well as a certificate for a project on completion of 240 hours of work and the submission of project report. Nirmala Niketan College Unit of The Department of Lifelong Learning and Extension enrolled 32 students of CRM Specialisation. Our department has taken up the Project on WOMEN ISSUES for the Students. Extension Coordinator Mrs Sunita Jaiswal and Student Leader Ms .Jayshree Urankar attended 1st Term Training Programme organized by DLLE ON 10TH Aug.2016. First semester meeting was organised with Extension Coordinator on 1stOctober. Coordinator for this year appointed is Miss Vrushali.

Name : Dr.(Mrs.) Ela Dedhia



Signature of the Coordinator, IQAC

Name : Dr.(Mrs.) Geeta Ibrahim



Signature of the Chairperson, IQAC